

TISHK INTERNATIONAL UNIVERSITY
FACULTY OF APPLIED SCIENCE
Department of INFORMATION TECHNOLOGY,
2025-2026 Spring
Course Information for ELT 270 ACADEMIC WRITING SKILLS II

Course Name:		ACADEMIC WRITING SKILLS II			
Code	Regular Semester	Theoretical	Practical	Credits	ECTS
ELT 270	4	2	-	2	3
Name of Lecturer(s):	Dr. Abdurrahman Wahab				
Teaching Assistant:	Not available				
Course Language:	English				
Course Type:	Non-area Elective				
Office Hours	Mondays 11 am - 01 pm				
Contact Email:	abdurrahman.wahab@tiu.edu.iq				
	Tel: class=formin				
Teacher's academic profile:	Ph.D. in Social Sciences and Humanities; Educational Policy and Program Evaluation. M.A. in American Literature. B.A. in English Language and Literature.				
Course Objectives:	Academic writing help students master the academic writing skills needed to succeed in their academic careers. This subject spans writing topics from composing sentences, varied academic paragraphs, formal emails, to writing research papers.				
Course Description (Course overview):	This course is designed to help students get familiar with different types of writing. It focuses on the recognition of different kinds of paragraphs and introductory information about essay writing. Then students are asked to produce different types of paragraphs (descriptive, narrative, definition etc.) and essay in an academic way.				
COURSE CONTENT					
Week	Hour	Date	Topic		
1	2	31/01/2026-05/02/2026	Introduction to the course		
2	2	07/02/2026-12/02/2026	Recognizing paragraphs		
3	2	14/02/2026-19/02/2026	Casual vs. Academic writing		
4	2	21/02/2026-26/02/2026	Practicing casual and academic writing (quiz 1)		
5	2	28/02/2026-05/03/2026	Understanding "Academic" in Academic Writing		
6	2	07/03/2026-12/03/2026	Writing strong claims		
7	2	28/03/2026-02/04/2026	Practice sessions (quiz 2)		
8	2	04/04/2026-09/04/2026	The power of Reasons in Academic Writing.		
9	2	11/04/2026-16/04/2026	Midterm Exam		
10	2	18/04/2026-23/04/2026	Strong vs. Weak Reasons		
11	2	25/04/2026-30/04/2026	Practice and review (quiz 3)		
12	2	02/05/2026-07/05/2026	Evidence in Academic Writing		

13	2	09/05/2026-14/05/2026	Common mistakes in Academic Writing
14	2	16/05/2026-21/05/2026	Evaluating Academic paragraphs using CRE (quiz 4)
15	2	23/05/2026-28/05/2026	Evaluating Academic paragraphs using CRE
16	2	30/05/2026-04/06/2026	Final review and recap
17	2	06/06/2026-11/06/2026	Final Exam
COURSE/STUDENT LEARNING OUTCOMES			
1	Develop writing skills for the expression of professional needs and basic interactive contexts., especially in the academic context.		
2	Develop the ability to write (with emphasis on effective reading and writing skills) about topics related to subject matter areas, especially science and engineering.		
3	Apply writing models and systematic practice of academic reasoning in writing.		
4	Connect the necessary literacy and critical thinking skills to academic writing.		
COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced)			
Program Learning Outcomes			Cont.
1	Analyze a problem, and identify the computing requirements appropriate to its solution		A
2	Design, implement, and evaluate computer-based systems, process, component, or program to meet desired needs		
3	Function effectively in teams to accomplish a common goal		
4	Identify professional, ethical, legal, security, social, and economic issues and responsibilities		P
5	Analyze the local and global impact of computing on individuals, organizations, and society		
6	Use current techniques, skills, and tools necessary for computing practice		
7	Apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking, web systems and technologies		
8	Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems		
9	Effectively integrate it-based solutions into the user environment		
10	Apply problem solving skills, core it concepts, best practices and standards to information technologies		
11	Identify and evaluate organizational requirements and current and emerging technologies		
12	Design and integrate it-based solutions into the organizational environment		I
Prerequisites (Course Reading List and References):		Longman Academic writing Series 2. A2 (3rd Edition), Ann Houge, 2014	
Student's obligation (Special Requirements):		Participate in class activities. Do not use your phone or other devices during class. Turn off the sound on your cell phone. Work well with your classmates in groups or as partners. Be prepared for class every day (do homework and bring materials). Use English as much as possible. It is very important that you understand the value of 'academic honesty' in Tishk International University.	
Course Book/Textbook:		Longman Academic writing Series. A2 (3rd Edition), Ann Houge, 2014	
Other Course Materials/References:		Authentic materials from internet Lectures and handouts	
Teaching Methods (Forms of Teaching):		Lectures, Practical sessions, Exercises, Self evaluation, Assignments, , ,	
COURSE EVALUATION CRITERIA			
Method		Quantity	Percentage (%)
Workshop		1	5
Attendance		1	5

Participation	1	5
Quiz	4	5
Midterm Exam	1	25
Final Exam	1	40
Total		100

Examinations: Essay Questions, Fill in the Blanks, Short Answers, Matching, , ,

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD

Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	17	2	34
Practical Hours	17	0	0
Final Exam	1	10	10
Workshop	1	10	10
Attendance	1	10	10
Participation	1	1	1
Quiz	4	5	20
Midterm Exam	1		0
Total Workload			85
ECTS Credit (Total workload/25)			3

Peer review

Signature:
Name:
Lecturer

Signature:
Name:
Head of Department

Signature:
Name:
Dean