

**TISHK INTERNATIONAL UNIVERSITY
FACULTY OF APPLIED SCIENCE
Department of MEDICAL ANALYSIS,
-2022**

Course Information for DBT 101-DBT 102 ACADEMIC DEBATE AND CRITICAL THINKING I

Course Name:	ACADEMIC DEBATE AND CRITICAL THINKING I				
Code	Regular Semester	Theoretical	Practical	Credits	ECTS
DBT 101-DBT 102	1-2	2	-	4	6
Name of Lecturer(s)- Academic Title:	Runak Tahr - PH.D				
Teaching Assistant:	-				
Course Language:	English				
Course Type:	Main				
Office Hours	Sunday-Monday 12-1 pm				
Contact Email:	runak.tahr@tiu.edu.iq Tel:07504964534				
Teacher's academic profile:	Assist. Prof				
Course Objectives:	To develop debating and argumentation skills - To enhance critical thinking and reasoning - To develop presentation skills and report writing				
Course Description (Course overview):	This course is designed to develop students' abilities and skills in academic communication and debate. The topics of this course train the students on using sources for academic communication, putting knowledge into good use, and raising academic questions and answering questions in an academic way. The course also aims to teach students how to accept and respect differing opinions, and how to conduct academic arguments. In this course, students are directed to raise questions and analyze academic texts logically and critically, i.e. they are guided to conduct a critical analysis of what they read, and are provided with the opportunity to practice and develop their skills by writing their reflections on the material studied and on their own learning. Moreover, the students will be assisted in this course with considering the problems of their country, and making suggestions to solve problems relying on academic mechanism and methodology.				

COURSE CONTENT

Week	Hour	Date	Topic
1	2	19-23/12/2021	Orientation
2	2	2-5/1/2022	Introduction: Academic Debate and Critical Thinking skills
3	2	9-13/1/2022	Seminar and presentation skills
4	2	16-20/1/2022	Students seminars and feedback
5	2	23-27/1/2022	Students seminars and feedback
6	2	30/1-3/2/2022	Midterm Exam
7	2	6-10/2/2022	Problem solving steps
8	2	13-17/2/2022	Debating and argumentation skills
9	2	20-24/2/2022	Students practice
10	2	27/2-3/3/2022	Final Exam
11	2	6-10/3/2022	Final Exam

COURSE/STUDENT LEARNING OUTCOMES

- 1 Obtaining Knowledge of Academic Debate and exercising debating skills
- 2 Learning to think critically and express opinions thoughtfully
- 3 Learning presentation skills
- 4 Getting Knowledge of argumentation and reasoning things
- 5 Demonstrate knowledge in learning communities using tools of technology for the common good.

COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES

(Blank : no contribution, I: Introduction, P: Proficient, A: Advanced)

Program Learning Outcomes

Cont.

- | | | |
|----|---|---|
| 1 | Demonstrate competence in critical thinking and clinical reasoning skills in the practice of nursing. | I |
| 2 | Apply nursing skills and theoretical knowledge in providing required health care to individuals, families, communities, and populations across the lifespan. | I |
| 3 | Apply the principles and techniques of ethical, patient-centered, holistic, and culturally sensitive care, health promotion, and disease and injury prevention. | I |
| 4 | Professionally manage acute and chronic health conditions during public and private health disasters. | I |
| 5 | Employ various forms of communication, including verbal and non-verbal, and technological applications with patients and medical staff. | I |
| 6 | Accurately interpret patients' information and apply necessary plans of care in order to maximize safety and optimize health outcomes. | I |
| 7 | Apply leadership skills and collaborate efficiently in clinical practices within multidisciplinary teams. | |
| 8 | Monitor outcomes and improve patients' care as needed. | |
| 9 | Apply and promote health policies and regulatory standards that advocate for comprehensive and safe delivery of healthcare. | |
| 10 | Develop research studies that applies quantitative or qualitative research methods that address research questions in the field. | |

Prerequisites (Course Reading List and References):

7 Habits of highly effective people by Stephen R Covey

Student's obligation (Special Requirements):

• Students should participate in the debates and class discussion. • Students should make short seminars • Students should produce reports on the topics debated

Course Book/Textbook:

None

Other Course Materials/References:

Moore, B. N. & R. Parker. 2009. Critical Thinking. 9th edn. Boston: McGraw-Hill Higher Education. • Morrow, D. R. & A. Weston. 2011. A Workbook for Arguments: A Complete Course in Critical Thinking. Cambridge: Hackett Publishing Company, Inc. • Rybold, G. 2006. Speaking, Listening and Understanding: Debate for Non-native-English Speakers. New York: International Debate Education Association.

Teaching Methods (Forms of Teaching):

Lectures, Presentation, Seminar, Assignments, , ,

COURSE EVALUATION CRITERIA

Method	Quantity	Percentage (%)
Seminar	1	10
Attendance	1	10
Participation	1	10
Project	1	20
Presentation	1	10
Final Exam	1	40
Total		100

Examinations: Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching, , ,

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD

Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	11	2	22
Practical Hours	11	0	0
Final Exam	1		
Seminar	1	20	20
Attendance	1		0
Participation	1		0
Project	1		0
Presentation	1		0
Total Workload			42
ECTS Credit (Total workload/25)			1.68

Peer review

Signature:

Name:

Lecturer

Signature:

Name:

Head of Department

Signature:

Name:

Dean