

TISHK INTERNATIONAL UNIVERSITY
FACULTY OF APPLIED SCIENCE
Department of MEDICAL ANALYSIS,
-2022

Course Information for DBT 102-DBT 102 ACADEMIC DEBATE AND CRITICAL THINKING II

Course Name:	ACADEMIC DEBATE AND CRITICAL THINKING II				
Code	Regular Semester	Theoretical	Practical	Credits	ECTS
DBT 102-DBT 102	2-3	2	-	4	6
Name of Lecturer(s)- Academic Title:	Sorani Kayfi - assistant lecturer				
Teaching Assistant:	-				
Course Language:	English				
Course Type:	Main				
Office Hours	Monday 16:00-16:30				
Contact Email:	sorani.kayfi@tiu.edu.iq Tel:07504302814				
Teacher's academic profile:	MSc				
Course Objectives:	The purpose of this course is to acquaint students with debating and argumentation skills, and to develop their critical thinking and reasoning abilities.				
Course Description (Course overview):	This course is the continuation of DBT 101. The topics of this course train the students on using sources for academic communication, putting knowledge into good use, and raising academic questions and answering questions in an academic way. The course also aims to teach students how to accept and respect differing opinions, and how to conduct academic arguments.				

COURSE CONTENT

Week	Hour	Date	Topic
1	2	27-31/3/2022	Tips and strategies in academic debate
2	2	3-7/4/2022	Critical thinking
3	2	10-14/4/2022	applied and academic debate
4	2	17-21/4/2022	The structure of reasoning
5	2	24-28/4/2022	Obstacles to clear thinking
6	2	8-12/5/2022	Envisioning Critical Societies
7	2	15-19/5/2022	Midterm Exam
8	2	22-26/5/2022	Class Debate
9	2	29/5-2/6/2022	Class Debate
10	2	5-9/6/2022	Class Debate
11	2	12-16/6/2022	Class Debate
12	2	19-23/6/2022	Final Exam
13	2	26-30/6/2022	Final Exam

COURSE/STUDENT LEARNING OUTCOMES

- 1 Recognize the basics of Academic Debate and demonstrate debating skills
- 2 Analyze information and criticize opinions
- 3 Develop presentation and communication skills
- 4 Apply Knowledge of argumentation and justification
- 5 Demonstrate knowledge in learning communities using tools of technology for the common good.

COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES

(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced)

Program Learning Outcomes

Cont.

- 1 apply basic principles of pharmaceutical sciences, biochemistry, physical science, biology, mathematics and statistics needed for the application of these sciences to drug therapy and human health.
- 2 illustrate healthcare systems and pharmaceutical manufacturing process in national, and international arena.
- 3 apply problem-solving and decision-making skills in selecting the interaction-free drug regimen.
- 4 apply patient-centered care using the best available data, as per the conditions of patients to design, adjust, record, execute and track pharmacotherapy care plans.
- 5 Effectively apply principles of Pharmaceutical knowledge for discovery of new drugs from natural and chemical resources to treat the various lethal diseases affecting mankind.
- 6 Apply principles of finance, marketing and human resources effectively to manage medication use systems.
- 7 Utilize and apply the legal, ethical and professional responsibilities required for a pharmacist.
- 8 Relate principles of continuous quality improvement to the evaluation of pharmacy services and develop outcome indicators for pharmacy services. A
- 9 Utilize medication use and intervention effectiveness I
- 10 Develop research studies that applies quantitative or qualitative research methods that address research questions in the field. I

Prerequisites (Course Reading List and References):	N/A
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Student's obligation (Special Requirements):	this course required full attendance and due attention. practical sessions will also be conducted as part of this course.
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Course Book/Textbook:	Freeley, A. J. & D. L. Steinberg. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making. 12th ed. Boston: Cengage. • Moore, B. N. & R. Parker. 2009. Critical Thinking. 9th edn. Boston: McGraw-Hill Higher Education. • Morrow, D. R. & A. Weston. 2011. A Workbook for Arguments: A Complete Course in Critical Thinking. Cambridge: Hackett Publishing Company, Inc. • Rybold, G. 2006. Speaking, Listening and Understanding: Debate for Non-native-English Speakers. New York: International Debate Education Association.
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Other Course Materials/References:	Freeley, A. J. & D. L. Steinberg. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making. 12th ed. Boston: Cengage. • Moore, B. N. & R. Parker. 2009. Critical Thinking. 9th edn. Boston: McGraw-Hill Higher Education. • Morrow, D. R. & A. Weston. 2011. A Workbook for Arguments: A Complete Course in Critical Thinking. Cambridge: Hackett Publishing Company, Inc. • Rybold, G. 2006. Speaking, Listening and Understanding: Debate for Non-native-English Speakers. New York: International Debate Education Association.
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Teaching Methods (Forms of Teaching):	Lectures, Practical sessions, Presentation, Seminar, Assignments, Demonstation, , ,
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COURSE EVALUATION CRITERIA

Method	Quantity	Percentage (%)
Participation	1	10
Quiz	1	10
Homework	1	5
Midterm Exam	1	25
Presentation	1	10
Final Exam	1	40
Total		100

Examinations: Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching, , ,

Extra Notes:	
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