TISHK INTERNATIONAL UNIVERSITY FACULTY OF APPLIED SCIENCE Department of MEDICAL ANALYSIS, -2022 Spring

Course Information for ELT 104 TECHNICAL ENGLISH

| Course Name | : TECHNICAL ENGLISH | 1 | | | |
|------------------------------------|--|--|--|------------------------------------|-----------------|
| Code Re | egular Semester | Theoretical | Practical | Credits | ECTS |
| ELT 104 | 2 | 3 | - | 3 | 4 |
| Name of Lecturer(s) Academic Title | Behçet Çelik - PhD c | | | | |
| Teaching Assistant | : - | | | | |
| Course Language | : English | | | | |
| Course Type | : Main | | | | |
| Office Hours | s Wednesday 15:30/16:3 | 30 | | | |
| Contact Email | behcet.celik@tiu.edu.iq | | | | |
| | Tel:07507528074 | | | | |
| Teacher's academic profile | TACEDEMIC PROTILE | | | | |
| Course Objectives | Familiarizing students with the terminologies and vocabularies related to their major field of study: Pharmacy Enabling them to communicate effectively with their field subjects in a variety of situations Improving their reading skills through medium of grammar and authentic texts improving their English in a written and spoken format once they join the lessons actively | | | | |
| | This course is continual skills of non-native spedepartment students, in advance level of stude world of computers. | eakers of English of Cor n order to prepare for s | nputer and Informa pecific academic w | ation Technolog ork in English. | y It teaches |
| COURSE CONTENT | | | | | |

| | COURSE CONTENT | | | |
|------|----------------|---------------|--|--|
| Week | Hour | Date | Topic | |
| 1 | 3 | 27-31/3/2022 | Unit 1 (Listening and vocabulary) | |
| 2 | 3 | 3-7/4/2022 | Unit 1 (Speaking, grammar, and writing) | |
| 3 | 3 | 10-14/4/2022 | Unit 2 (Listening and vocabulary) | |
| 4 | 3 | 17-21/4/2022 | Main quiz 1 | |
| 5 | 3 | 24-28/4/2022 | Unit 2 (Speaking, grammar, and writing) | |
| 6 | 3 | 8-12/5/2022 | Unit 3 (Listening and vocabulary) | |
| 7 | 3 | 15-19/5/2022 | Midterm Exam | |
| 8 | 3 | 22-26/5/2022 | Unit 3 (Speaking, grammar, and writing) | |
| 9 | 3 | 29/5-2/6/2022 | Unit 3 | |
| 10 | 3 | 5-9/6/2022 | Quiz 2 + Unit 4 (Listening and vocabulary) | |
| 11 | 3 | 12-16/6/2022 | Unit 4 (Speaking, grammar, and writing) | |
| 12 | 3 | 19-23/6/2022 | Final Exam | |
| 13 | 3 | 26-30/6/2022 | Final Exam | |

COURSE/STUDENT LEARNING OUTCOMES

- 1 Topics that reflect the latest developments in pharmacy, making them immediately relevant to students
- 2 Practice analytical reading strategies and hone the ability to summarize, paraphrase, draw evidence from, synthesize, and respond to the scholarship of others.

| 3 | Use the language of | f Technical English effectively | | | |
|--|---|---|--------------------|-------------------|------|
| | /[| COURSE'S CONTRIBUTION TO PROGRAM | | . | |
| | • | Blank : no contribution, I: Introduction, P: Profecie | ent, A. Advanced | • | ont |
| | Program Learning Outcomes Con | | | OIIL. | |
| 1 | apply basic principles of pharmaceutical sciences, biochemistry, physical science, biology, mathematics and statistics needed for the application of these sciences to drug therapy and human health. | | | | Α |
| 2 | illustrate healthcare systems and pharmaceutical manufacturing process in national, and international arena. | | | and international | Α |
| 3 | apply problem-solvi | ng and decision-making skills in selecting the in | eraction-free drug | g regimen. | Α |
| 4 | apply patient-centered care using the best available data, as per the conditions of patients to design, adjust, record, execute and track pharmacotherapy care plans. | | | | |
| 5 | Effectively apply principles of Pharmaceutical knowledge for discovery of new drugs from natural and chemical resources to treat the various lethal diseases affecting mankind. | | | Α | |
| 6 | Apply principles of finance, marketing and human resources effectively to manage medication use systems. | | | edication use | Α |
| 7 | Utilize and apply the legal, ethical and professional responsibilities required for a pharmacist. | | | rmacist. | Α |
| 8 | Relate principles of continuous quality improvement to the evaluation of pharmacy services and develop outcome indicators for pharmacy services. | | | | Α |
| 9 | 9 Utilize medication use and intervention effectiveness A | | | Α | |
| 10 | Develop research studies that applies quantitative or qualitative research methods that address research questions in the field. | | | | I |
| Prerequisites (Course Reading List and Knowledge for general English, passing level A2 and B1. References): | | | | | |
| Student's obligation Bringing the course materials to the lessons. Students are expected to read the coursebook (Special Requirements): before attending lectures and are advised to be active in the class. | | | | | book |
| Cou | Course Book/Textbook: Oxford English for Careers: Medicine 1, Essential skills for doctor-patient communication, Sam McCarter | | | n, | |
| Ma | Other Course Materials/References: Authentic materials from internet Pre-intermediate Grammar in Use | | | | |
| Teachi | Teaching Methods (Forms of Teaching): Lectures, Exercises, Presentation, Self evaluation, Assignments, Demonstation, , , | | | | |
| COURSE EVALUATION CRITERIA | | | | | |
| Metho | Method Quantity Percent | | Percentage (% | 6) | |
| Particip | pation | | 1 | 10 | |
| Quiz | | | 2 | 10 | |
| Homev | Homework 1 5 | | | 5 | |
| Midterm Exam | | | 1 | 25 | |

| | COURSE EVALUATION CRITER | IA | |
|---------------|--------------------------|----------|----------------|
| Method | | Quantity | Percentage (%) |
| Participation | | 1 | 10 |
| Quiz | | 2 | 10 |
| Homework | | 1 | 5 |
| Midterm Exam | | 1 | 25 |
| Final Exam | | 1 | 40 |
| | Total | | 100 |

Examinations: Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching, , ,

Extra Notes:

| ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD | | | | |
|--|----------|--------------------------------------|----------------|--|
| Activities | Quantity | Workload Hours for 1 quantity* | Total Workload | |
| Theoretical Hours | 13 | 3 | 39 | |
| Practical Hours | 13 | 0 | 0 | |
| Final Exam | 1 | 12 | 12 | |
| Participation | 1 | 10 | 10 | |
| Quiz | 2 | 26 | 52 | |