

**TISHK INTERNATIONAL UNIVERSITY**  
**FACULTY OF APPLIED SCIENCE**  
**Department of MEDICAL ANALYSIS,**  
**-2022**  
**Course Information for GEN 100-GEN 102 FOUNDATION ENGLISH**

<b>Course Name:</b>	FOUNDATION ENGLISH				
<b>Code</b> GEN 100-GEN 102	<b>Regular Semester</b> 1-2	<b>Theoretical</b> 2	<b>Practical</b> -	<b>Credits</b> 4	<b>ECTS</b> 6
<b>Name of Lecturer(s)- Academic Title:</b>	Saban Kara - BSc				
<b>Teaching Assistant:</b>	Saban Kara				
<b>Course Language:</b>	Completely English				
<b>Course Type:</b>	Non-area Elective				
<b>Office Hours</b>	15:00-16:00 on Thursdays				
<b>Contact Email:</b>	saban.kara@tiu.edu.iq Tel:07510180568				
<b>Teacher's academic profile:</b>	Saban Kara Foundation English Course Coordinator TIU PREPARATORY SCHOOL				
<b>Course Objectives:</b>	This Foundation course focuses on the core languages skills you need to build a solid English foundation. These levels focus on developing communicative ability in English, including core listening, speaking, reading and writing with integrated grammar and vocabulary.				
<b>Course Description (Course overview):</b>	The foundation English is a course designed to improve the english of the students whom they did not pass in the proficiency English test, therefore, the course will begin simultaneously with their first year classes.				

**COURSE CONTENT**

Week	Hour	Date	Topic
1	9	19-23/12/2021	Scope 1 Unit 7
2	9	26-30/12/2021	Scope 1 Unit 8
3	9	2-6/1/2022	Scope 1 Unit 9
4	1	9-13/1/2022	Scope 1 Unit 10
5	9	16-20/1/2022	Revision
6	2	23-27/1/2022	Main Quiz 2
7	9	30/1-3/2/2022	-
8	2	6-10/2/2022	Scope 2 Starter
9	9	13-17/2/2022	Scope 2 Unit 1
10	2	20-24/2/2022	Scope 2 Unit 2
11	2	27/2-3/3/2022	Scope 2 Unit 3
12	2	6-10/3/2022	Midterm Exam
13	2	27-31/3/2022	-
14	2	3-7/4/2022	-
15	2	10-14/4/2022	-
16	2	17-21/4/2022	-
17	2	24-28/4/2022	-
18	2	8-12/5/2022	-

19	2	15-19/5/2022	-
20	2	22-26/5/2022	-
21	2	29/5-2/6/2022	-
22	2	5-9/6/2022	-
23	2	12-16/6/2022	-
24	2	19-23/6/2022	-
25	2	26-30/6/2022	Final Exam

**COURSE/STUDENT LEARNING OUTCOMES**

- 1 Students will be able to listen critically.
- 2 Read and comprehend texts at literal and inferential levels.
- 3 Communicate effectively using a variety of techniques to engage in a discussion.
- 4 Express ideas in writing coherently and cohesively.
- 5 Students will command English precisely in terms of written and spoken English.

**COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES**

(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )

**Program Learning Outcomes**

**Cont.**

- |    |  |   |
|----|--|---|
| 1  | Analyze a problem, and identify the computing requirements appropriate to its solution   | I |
| 2  | Design, implement, and evaluate computer-based systems, process, component, or program to meet desired needs   | I |
| 3  | Function effectively in teams to accomplish a common goal  | A |
| 4  | Identify professional, ethical, legal, security, social, and economic issues and responsibilities  |   |
| 5  | Analyze the local and global impact of computing on individuals, organizations, and society  |   |
| 6  | Use current techniques, skills, and tools necessary for computing practice   | I |
| 7  | Apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking, web systems and technologies |   |
| 8  | Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems   | I |
| 9  | Effectively integrate it-based solutions into the user environment   |   |
| 10 | Apply problem solving skills, core it concepts, best practices and standards to information technologies   |   |
| 11 | Identify and evaluate organizational requirements and current and emerging technologies  |   |
| 12 | Design and integrate it-based solutions into the organizational environment  |   |

**Prerequisites (Course Reading List and References):**

Scope 1 and Scope 2

**Student's obligation (Special Requirements):**

Attending lectures regularly Being an active learner Submitting assignments Making 1 minute presentations regularly

**Course Book/Textbook:**

Scope 1 and 2 Student's Book and Workbook by Oxford

**Other Course Materials/References:**

Essential Grammar in Use By Raymond Murphy .Cambridge University Press is the publisher.

**Teaching Methods (Forms of Teaching):**

Lectures, Presentation, Project, Assignments, , ,

**COURSE EVALUATION CRITERIA**

Method	Quantity	Percentage (%)
Participation	1	10
Quiz	2	10
Homework	1	5
Midterm Exam	1	25
Final Exam	1	40
<b>Total</b>		<b>100</b>

**Examinations:** Essay Questions, Fill in the Blanks, Multiple Choices, Short Answers, , ,

Extra Notes:

**ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD**

<b>Activities</b>	<b>Quantity</b>	<b>Workload Hours for 1 quantity*</b>	<b>Total Workload</b>
Theoretical Hours	25	2	50
Practical Hours	25	0	0
Final Exam	1	3	3
Participation	1	17	17
Quiz	2		0
Homework	1		0
Midterm Exam	1		0
<b>Total Workload</b>			<b>70</b>
<b>ECTS Credit (Total workload/25)</b>			<b>2.8</b>

**Peer review**

Signature:

Name:

Lecturer

Signature:

Name:

Head of Department

Signature:

Name:

Dean