TISHK INTERNATIONAL UNIVERSITY FACULTY OF APPLIED SCIENCE Department of MEDICAL ANALYSIS, -2022 Spring Course Information for MA 304 ENDOCRINOLOGY

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Cod MA 3		Reg	ular Sem 6	ester	Theoretical 2	Practical 2	Credits 3	ECTS 5		
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		Zhikal Omer - MSc Ramyar Kheder - Assistant Professor								
Te			Mr. Muhammed							
Course Language:										
Course Type:			Main							
		ffice Hours								
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			Tel:07508297397 +9647504669498							
16	eacher's	s academic profile:								
Course Objectives:			The purpose of taking this course is to learn the basic concepts and principles of endocrine system. Most of the lecture examples will be drawn from mammals, especially humans. This is because our understanding of the function of mammalian systems is better than it is for almost any other animal species. However, there are situations in which presentation of non-mammalian systems will enhance our understanding of endocrinology in general.							
		Description overview):	The purpose of taking this course is to learn the basic concepts and principles of endocrine system. Most of the lecture examples will be drawn from mammals, especially humans. Thi is because our understanding of the function of mammalian systems is better than it is of almost any other animal species. However, there are situations in which the presentation of non-mammalian systems will enhance our understanding of endocrinology in general.							
					OURSE CONTENT					
Week		Date		Topic						
1	2	6-10/2/2			Endocrinology and ho					
2	2	13-17/2/2		system, pineal	s: This organ connects I gland	your endocrine sys	stem with your i	nervous		
3	2	20-24/2/2	2022	Posterior pituit	tary					
4	2	27/2-3/3/2	2022	Anterior pituita	ary					
5	2	6-10/3/2	022	Thyroid gland						
6	2	27-31/3/2	2022	Parathyroid						
7	2	3-7/4/2022		growth hormor	ne and prolactin					
8	2	10-14/4/2022		Midterm Exam						
9	2	17-21/4/2022		Adrenal gland: cortex						
10	2	24-28/4/2022		Adrenal gland: medulla						
11	2	8-12/5/2022		Pancreas						
12	2	15-19/5/2022								
13	2	22-26/5/2	2022	Female reproc	ductive system					

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15 16	2 2	5-9/6/20 12-16/6/2		inal Exam inal Exam				
16	2	12-10/0/2	2022 F	IIIai Exaiii				
COURSE/STUDENT LEARNING OUTCOMES								
1	Descr	Describe the structure and function of endocrine glands and their released hormones.						
2	Descr	Describe the structure, transporting and mode of action of hormones.						
3	Differe	Differentiate between the function of different endocrine glands.						
4	Elucid	Elucidates how the mechanism of action of hypothalamus, pituitary, thyroid glands…etc will take place.						
				'S CONTRIBUTION TO				
	(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced)							
	Program Learning Outcomes						Cont.	
1		Evaluate clinical laboratory data by interpreting laboratory results and relating the data to various disease states.						Р
2	apply	apply principles of evidence-based medicine to determine clinical diagnoses.						Р
3		apply the basic principles of gross and microscopic anatomy, physiology, biochemistry, immunology, microbiology/virology.						Α
4	formu	formulate and implement acceptable treatment modalities to various disease states.					Р	
5	use te	use technology effectively in the delivery of instruction, assessment, and professional development.					development.	Р
6		exhibit essential employability qualities by demonstrating laboratory safety, analyzing laboratory results, and displaying professional conduct.						I
7	exhibi	exhibit organizational skills, accountability, and ethical behavior.				Р		
8		apply skills needed in operating laboratory equipment for testing, assessing quality assurance for lab equipment, and adhering to standard safety practices in the laboratory environment.					Р	
9	apply	apply problem-solving and decision-making skills.					Р	
10	apply	apply and promote health policies and regulatory standards in the field career.					1	
11							Р	
Pr	Prerequisites (Course Reading List and Human physiology References):							
			Attendance in lecture is expected. You are responsible for everything covered, mentioned, discussed and displayed in class. If you miss a class, get a classmate\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					
Cou	rse Boo	k/Textbook:	Endocrine Endocrine	's Endocrinology, 4th edi System by Joy Hinson, F System at a Glance 3rd , Fifth Edition 5th Edition	Peter Řaven and Edition by Ben (d Shern L. Che Greenstein, (20	ew (2010) 3. The 010) 4. Endocrine	
		5-Marieb EN. Human Anatomy and Physiology. (9th ed. 2013) 6- Goodman HM. B Medical Endocrinology. (4th ed. 2009) Guyton AC. Textbook of Medical Physiology ed. 2011)						
Teachi	_	nods (Forms of Teaching):	Lectures, F	Presentation, Seminar, , ,				
				COURSE EVALUATION	ON CRITERIA			
Metho	d					Quantity	Percentag	e (%)
Attend	ance					1	5	
Participation						1	5	
Quiz						1	10	
Midterm Exam(s)			1			20		
Lab/Practical Exam(s)						1	20	
Final E	xam					1	40	
				Total			100	
Examinations: Essay Questions, True-False, Fill in the Blanks, Multiple Choices, , ,								

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD							
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload				
Theoretical Hours	16	2	32				
Practical Hours	16	2	16				
Final Exam	1	1	1				
Attendance	1	1	1				
Participation	1	1	1				
Quiz	1		0				
Midterm Exam(s)	1		0				
Lab/Practical Exam(s)	1		0				
Total Workload			51				
ECTS Credit (Total workload/25)			2.04				

Peer review

Signature:Signature:Signature:Name:Name:Name:LecturerHead of DepartmentDean