## TISHK INTERNATIONAL UNIVERSITY FACULTY OF APPLIED SCIENCE Department of MEDICAL ANALYSIS, -2022 Fall Course Information for MA 311 MICROBIAL PHYSIOLOGY

	ode	Reg	ular Semester	Theoretical	Practical	Credits	ECTS				
	311		5 2 2 3 4								
Name of Lecturer(s)- Academic Title:											
Teaching Assistant:											
Course Language:			-								
Course Type:											
Office Hours											
Contact Email:			Heshu.jalal@tiu.edu.iq								
•	Teacher'	s academic	IMSC Medical micropiology BSC Medical micropiology								
	0	profile:	The biochemical reactions that together enable bacteria to live, grow, multiply and survive.								
	0		Metabolism describes the total chemical reactions that take place in a cell. Physiology describes the role of metabolic reactions in the life processes of a bacterium. Bacteria are prokaryotes, lacking the complicated cellular organization found in higher organisms; they have no nuclear envelope and no specialized organelles. Yet they engage in all the basic life processes—transport of materials into and out of the cell, anabolism and catabolism of complex organic molecules, and the maintenance of structural integrity								
			Microbial Physiology, is an advanced microbiology course designed for students majoring in biology or other equivalent majors. Microbial physiology is a study to understand cell structure, growth factors, metabolism, and genetic compositions of microorganisms and to comprehend the interrelatedness of microbiology, biochemistry, and genetics in the context of functional bacterial cells. This course provides a survey of microbial physiology with emphasis on bacteria metabolism, regulation, cellular structure, ecology, and adaptation to extreme environments.								
				COURSE CONTENT							
	Hour	Date									
1	2	6-10/2/2									
2	2	13-17/2/2	2022 Introduction	Introduction to microbial physiology Cont.							
3	2	20-24/2/2	2022 Sources of	Sources of Metabolic Energy in Microorganisms							
4	2	27/2-3/3/2	2022 Interaction	Interactions of Microbial Communities							
5	2	6-10/3/2	022 Microbial	Microbial Stress Responses							
6	2	27-31/3/2		Review							
7	2	3-7/4/20	022 cont.								
8	2	10-14/4/2	2022 Midterm E	Midterm Exam							
9	2	17-21/4/2	2022 Cultivation	Cultivation of Microorganisms in Lab							
10	2	24-28/4/2	2022 Biofilm Fo	Biofilm Formation							
11	2	8-12/5/2	022 Genetic C	Genetic Change in Microorganisms							
12	2	15-19/5/2	2022 Antibiotic	2 Antibiotic Resistance Mechanisms							
13	2	22-26/5/2	2022 Preservat	Preservation of Perishable Products							
				22 Review							

15	2	5-9/6/20	)22	Final Exam								
16	2	12-16/6/2	2022	Final Exam								
COURSE/STUDENT LEARNING OUTCOMES												
1	Nutritional classification											
2	Transport of nutrients											
3	Biosynthesis of cell structures from glucose											
4	Microbial Photosynthesis											
5	Centra	Central catabolic pathways										
COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )												
	(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced ) Program Learning Outcomes							Cont.				
1	Evalua	Evaluate clinical laboratory data by interpreting laboratory results and relating the data to various disease states.										
2	apply	principles of e	evidenc	e-based medicine to determ	nine clinical diagnos	es.		А				
3		apply the basic principles of gross and microscopic anatomy, physiology, biochemistry, immunology, microbiology/virology.										
4	formul	ate and imple	ement a	cceptable treatment modali	ties to various disea	ase states.		А				
5	use te	use technology effectively in the delivery of instruction, assessment, and professional development.										
6	exhibit essential employability qualities by demonstrating laboratory safety, analyzing laboratory results, and displaying professional conduct.											
7	exhibit	exhibit organizational skills, accountability, and ethical behavior.										
8	apply skills needed in operating laboratory equipment for testing, assessing quality assurance for lab equipment, and adhering to standard safety practices in the laboratory environment.											
9	apply	apply problem-solving and decision-making skills.										
10	apply a	and promote	health	policies and regulatory stand	dards in the field ca	reer.		А				
11	develo	p research ir	n the fie	ld of medical analysis using	qualitative and qua	intitative meth	ods.	Α				
Pre	Read	tes (Course ing List and References):	iviauig	Madigan M.T., Bender K.S., Buckley D.H., Sattley W.M. and Stahl D.A. (2017) Brock Biology of Microorganisms, 15th Edn.,(Global edn) Pearson Education, p.1056								
	Student's obligation (Special Requirements):											
Cou	Course Book/Textbook:			Madigan M.T., Bender K.S., Buckley D.H., Sattley W.M. and Stahl D.A. (2017) Brock Biology of Microorganisms, 15th Edn.,(Global edn) Pearson Education, p.1056								
Ма	Other Course Materials/References:											
Teachi		ods (Forms f Teaching):										
Metho	Ч			COURSE EVALUAT		uantity	Percentag	0 (%)				
Attenda			-					e ( /0)				
Quiz	ance		2			10 5	5					
Homev	vork		- 1			5						
	n Exam					1	30					
Practic	al Exam				1	5	5					
Final E	xam					1	40					
Total												
<b>Examinations:</b> Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching, , ,												
Extra N	lotes:											