TISHK INTERNATIONAL UNIVERSITY FACULTY OF APPLIED SCIENCE Department of MEDICAL ANALYSIS, -2022 Fall

Course Information for MA 315 QUALITY ASSURANCE AND CONTROL Course Name: QUALITY ASSURANCE AND CONTROL Code **Regular Semester** Theoretical Practical Credits ECTS MA 315 5 2 2 3 Name of Lecturer(s)-Goran Nuri - MSc Academic Title: Teaching Assistant: **Course Language:** Course Type: Main **Office Hours** Thursdays 14:00-16:00 **Contact Email:** goran.nori@tiu.edu.ig Tel:07500000000 Teacher's academic Medical microbiology profile: **Course Objectives:** 1- Knowing the basics of Quality Assurance program in medical laboratories. 2- Being familiar with the principles of Quality Control procedures both internal and external that are applied for guantitative, gualitative and semiguantitative tests. 3- Understanding entire set of operations that occur in testing processes including pre-examination, examination and postexamination phases of lab. Investigations which is the path of workflow. 4- Exploring the essential building blocks of the Quality Management System Model (QMS) which has been adopted by WHO, CLSI and ISO. 5- Discovering the most proper way and method to deal with different clinical samples, specimens and biopsy of different human organs and structures. The goal of this course is to provide students with a focused exploration of the regulatory **Course Description** (Course overview): guidance and how they are applied in the medical Analysis field, devices, combination and biotechnology industries. This course will provide students the opportunity to understand the application of the regulations to Quality systems and their relationship to the Quality Assurance and Quality Control functions supporting manufacturing processes. **COURSE CONTENT** Week Hour Date Topic 1 2 4-7/10/2021 Introduction to Quality Assurance and Control 2 2 10-14/10/2021 The Quality Management System Model 3 2 17-21/10/2021 Sample management 2 24-28/10/2021 4 Process control 2 5 31/10-4/11/2021 **Quality Control** 6 2 7-11/11/2021 Quality control for quantitative tests 7 2 14-18/11/2021 Midterm Exam 8 2 21-25/11/2021 Midterm Exam 9 2 28/11-2/12/2021 Assignment (a report after visiting medical laboratories) 2 10 5-9/12/2021 Laboratory Personnel 11 2 12-16/12/2021 Management of laboratory errors 12 2 19-23/12/2021 Process improvement 13 2 26-30/12/2021 Documents and records

14

2

2-5/1/2022

Laboratories Equipment

2 16-20/1/2022 Final Exam

COURSE/STUDENT LEARNING OUTCOMES							
1	Perform all processes and procedures in the laboratory in the best possible way to achieve the highest level of accuracy and reliability.			he highest level of			
2	2- Organized the structure and management aspects of the laboratory so that quality policies can be established and implemented						
3	3- Select the right equipment, install it correctly, ensure that new equipment works properly, and have a system for maintenance			and have a system			
4	4- Manage the information (data) carefully to ensure accuracy and confidentiality, as well as accessibility to the laboratory staff and to the health care providers.			accessibility to the			
5	5- Establish a system to detect laboratory errors and problems, to handle them properly, and to learn from mistakes and take action so that they do not happen again.						
		COURSE'S CONTRIBUTION TO PROGR	AM OUTCOMES				
	(E	Blank : no contribution, I: Introduction, P: Prof	fecient, A: Advanced)				
	Program Learning	Outcomes		Cont.			
1	Evaluate clinical lab disease states.	oratory data by interpreting laboratory result	s and relating the data to va	rious I			
2	apply principles of e	evidence-based medicine to determine clinica	al diagnoses.	I			
3	apply the basic principles of gross and microscopic anatomy, physiology, biochemistry, immunology, microbiology/virology.						
4	formulate and imple	ement acceptable treatment modalities to var	ious disease states.	Р			
5	use technology effe	ctively in the delivery of instruction, assessm	ent, and professional develo	opment. P			
6	exhibit essential employability qualities by demonstrating laboratory safety, analyzing laboratory results, and displaying professional conduct.						
7	exhibit organization	al skills, accountability, and ethical behavior.		Р			
8	apply skills needed in operating laboratory equipment for testing, assessing quality assurance for lab equipment, and adhering to standard safety practices in the laboratory environment.						
9	apply problem-solvi	ng and decision-making skills.		А			
10	apply and promote	health policies and regulatory standards in th	ne field career.	А			
11	develop research ir	the field of medical analysis using qualitative	e and quantitative methods.	А			
Prerequisites (Course Reading List and References):		4- ISO 15189:2007. Medical laboratories–particular requirements for quality and competence. Geneva: International Organization for Standardization, 2007.					
S (Spec	tudent's obligation ial Requirements):	Students are expected to attend all classes approval is required for class absence exce	of this course (without excer pt for emergencies.	otion). A prior			
Course Book/Textbook:		1- Laboratory Quality Management System© World Health Organization 2011 2- Basic Lessons in Laboratory Quality Control, by Greg Cooper, CLS, MHA, Published by Bio-Rad Laboratories, Inc. 2008. 3- CLSI/NCCLS. A quality management system model for health care; approved guideline—second edition, CLSI/NCCLS document HS1-A2. Wayne, PA, NCCLS, 2004.					
Ma	Other Course terials/References:	4- ISO 15189:2007. Medical laboratories-pa competence. Geneva: International Organiz	articular requirements for qua ation for Standardization, 20	ality and 07.			
Teaching Methods (Forms of Teaching):		Lectures, Presentation, Assignments, Case studies, , ,					
		COURSE EVALUATION CRIT	ERIA				
Method			Quantity	Percentage (%)			
Attendance			1	5			
Participation			1	10			
Quiz			2	5			
Homework			1	5			
Midterm Exam				30			
Midterm Exam(s)			1	30			
Final Exam			1	40			

Total

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD						
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload			
Theoretical Hours	16	2	32			
Practical Hours	16	0	0			
Final Exam	1	2	2			
Attendance	1	5	5			
Participation	1	2	2			
Quiz	2	1	2			
Homework	1	10	10			
Midterm Exam			0			
Midterm Exam(s)	1		0			
Total Workload			53			
ECTS Credit (Total workload/25)			2.12			

Peer review

Signature:	Signature:	Signature:
Name:	Name:	Name:
Lecturer	Head of Department	Dean