TISHK INTERNATIONAL UNIVERSITY FACULTY OF APPLIED SCIENCE Department of MEDICAL ANALYSIS, -2022 Spring Course Information for MA 402 MEDICAL MYCOLOGY

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Course Name: MEDICAL MYCOLOGY								
Code Regu		ular Semeste	r	Theoretical	Practical	Credits	ECTS	
MA	402		8		2	4	4	5
N	ame of L Acac	.ecturer(s)- lemic Title:	Ramiar Khed Ramvar Kheo	er - ler - Assistan	t Professor			
1	Teaching	Assistant:	Ms Zahra					
	Course	Language:	Enalish					
	Co	ourse Type:	Main					
	0	ffice Hours	2 hrs Theory	2h Practical				
Contact Email:			ramiar.kheder@tiu.edu.iq ramyar.kheder@tiu.edu.iq					
			Tel: +9647504669498					
٦	Teacher's	academic profile:	PhD					
Course Objectives			The course will cover medical mycology texts topics together with print media or internet articles, which deal with current fungal infections issues. Instructional strategies attempt to strike a balance between developing the students ability to cope with mycology, extending their general academic reading skills, and increasing their basic knowledge and understanding of fungal infections and diagona.					
Course Description (Course overview)			The course will cover medical mycology texts topics together with print media or internet articles, which deal with current fungal infections issues. Instructional strategies attempt to strike a balance between developing the student's ability to cope with mycology, extending their general academic reading skills, and increasing their basic knowledge and understanding of fungal infections and diseases.					
				COU	RSE CONTENT			
Week	Hour	Date	Тор	ic				
1	2	6-10/2/2	022 Intro	duction to M	edical Mycology			
2	2	13-17/2/2	.022 dete	ection of funga	al infections			
3	2	20-24/2/2	022 Clas	sification of N	Nycosis			
4	2	27/2-3/3/2	2022 Sup	erficial Infecti	ions			
5	2	6-10/3/2	022 Cuta	aneous Infect	ion			
6	2	27-31/3/2	.022 Can	dida Infectior	IS			
7	2	3-7/4/20	22 Derr	Dermatophyte Infections				
8	2	10-14/4/2	022 Midt	erm Exam				
9	2	17-21/4/2	022 Sub	Subcutaneous Mycosis				
10	2	24-28/4/2	022 Syst	Systemic Mycosis				
11	2	8-12/5/2022		Opportunistic fungal Infections				
12	2	2 15-19/5/2022		Antifungal Agents				
12	2	22-26/5/2	022 Mue	hroom Poiso	ninas			
14	2 2	20/5_2/6/	022 IVIUS	ision	iiiigs			
1-7	2	2010-21012						

15	2	5-9/6/2022	Final Exam
16	2	12-16/6/2022	Final Exam

16	2 12-16/6/2	2022	Final Exam		
			COURSE/STUDENT LEARNIN	NG OUTCOMES	
1	Introduction and Cla	assificat	ion of Mycoses		
2	Detection of fungal Infections				
3	Cutaneous Mycosis	5			
4	Subcutaneous Myc	osis			
5	Systemc Mycosis				
		COU	RSE'S CONTRIBUTION TO PR	OGRAM OUTCOMES	
	(E	Blank : n	o contribution, I: Introduction, P	: Profecient, A: Advanced)	- /
	Program Learning	Outco	mes		Cont.
1	Evaluate clinical lat disease states.	ooratory	data by interpreting laboratory r	results and relating the data to vario	ius I
2	apply principles of e	evidence	e-based medicine to determine of	clinical diagnoses.	Р
3	apply the basic principles of gross and microscopic anatomy, physiology, biochemistry, immunc microbiology/virology.			^{ology,} P	
4	formulate and imple	ement a	cceptable treatment modalities t	o various disease states.	I
5	use technology effe	ectively i	n the delivery of instruction, ass	essment, and professional develop	ment. P
6	exhibit essential em results, and display	nployabi ving prof	lity qualities by demonstrating la essional conduct.	boratory safety, analyzing laborato	ry A
7	exhibit organization	al skills	, accountability, and ethical beha	avior.	А
8	apply skills needed equipment, and adl	in opera hering to	ating laboratory equipment for te standard safety practices in the	esting, assessing quality assurance e laboratory environment.	for lab A
9	apply problem-solving and decision-making skills.			Р	
10	apply and promote health policies and regulatory standards in the field career.			I	
11	develop research ir	n the fiel	d of medical analysis using qual	litative and quantitative methods.	Р
Pre	erequisites (Course Reading List and References):	1. Kauf Clinical (2012). and So Carroll, (2013). Chung	fman C.A., Pappas P. G. Sobel Mycology, 2nd ed., Springer Ne Fundamental Medical Mycology bel J. D. and (2003). Clinical My Jeffery A. Hobden, Steve Miller Jawetz, Melnick, & Adelberg's I K.J. and Bennett J. E. (1992). M	J. D. and Dismukes W. E. (2011). E ew York 2. Reiss, E., Shadomy H. J y. Wiley-Blackwell. 3. Dismukes W. /cology, 2nd ed., Springer New York r, Stephen A. Morse, Timothy A. Mie Medical Microbiology Twenty-Sixth /ledical Mycology . Lea and Febiger	ssentials of . and Lyon G. M. E., Pappas P. G. < 5. Karen C. etzner, Barbara Edition. 6. Kwon-
S (Spec	itudent's obligation cial Requirements):	Exam p no mak Attenda is impo Studen Latene turned class p the pro	bolicy: Student should get at least ance: You are strongly encourag rtant to your understanding of th ts are responsible for obtaining ss: Lateness to class is disruptiv off at the beginning of class and lease refrain from side conversa fessor, and not Disrespectful to	st 2 exam during the course (semes its without medical report. Classroo jed to attend class on a regular bas ne material. This is your opportunity any information they miss due to at ve 3- Electronic devices: All cell pho l put away during the entire class. 4 ations. These can be disruptive to o both the professor and to other stud	ster). There will be m polices: 1- is, as participation to ask questions. osence. 2- ones are to be -Talking: During ther students and dents
Course Book/Textbook:		 Kauffman C.A., Pappas P. G. Sobel J. D. and Dismukes W. E. (2011). Essentials of Clinical Mycology, 2nd ed., Springer New York 2. Reiss, E., Shadomy H. J. and Lyon G. M. (2012). Fundamental Medical Mycology. Wiley-Blackwell. 3. Karen C. Carroll, Jeffery A. Hobden, Steve Miller, Stephen A. Morse, Timothy A. Mietzner, Barbara (2013). Jawetz, Melnick, & Adelberg's Medical Microbiology 			
Ма	Other Course terials/References:	4-Dism Springe mycolo	ukes W. E., Pappas P. G. and S er New York 5- Alexopouloss, C. gy	obel J. D. and (2003). Clinical Myco J., Mims, C.W. and Blackwell. (199	ology, 2nd ed., 6). Introductory
Teachir	ng Methods (Forms of Teaching):	Lecture	es, Presentation, Seminar, Assig	nments, , ,	
Ma41			COURSE EVALUATION	CRITERIA	
Somin-	J Ar				arcentage (%)
Semina				1	10
Allenda				1	ວ
raiticip	auon			I	0

Quiz	1	4
Laboratory	1	9
Laboratory	1	9
Lab/Practical Exam(s)	1	15
Final Exam	1	40
Total		100

Examinations: True-False, Fill in the Blanks, Short Answers, , ,

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD				
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload	
Theoretical Hours	16	2	32	
Practical Hours	16	4	32	
Final Exam	1	40	40	
Seminar	1	5	5	
Attendance	1	1	1	
Participation	1	4	4	
Quiz	1		0	
Laboratory	1		0	
Laboratory	1		0	
Lab/Practical Exam(s)	1		0	
Total Workload			114	
ECTS Credit (Total workload/25)			4.56	

Peer review

Signature:	Signature:	Signature:
Name:	Name:	Name:
Lecturer	Head of Department	Dean