TISHK INTERNATIONAL UNIVERSITY FACULTY OF APPLIED SCIENCE Department of MEDICAL ANALYSIS, -2022 Fall

Course Information for MA 405 MEDICAL BACTERIOLOGY

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	105	Reg	ular Semester	I neoretical	Practical	Credits	ECTS	
IVIA	405			۲ ۳	2	3	4	
N	lame of I Aca	Lecturer(s)- demic Title:	Salah Balaky - Ass.Pro Salah Balaky - Ass.Pro	ff.				
-	Teaching	g Assistant:	Sanaa Yaseen Isa					
	Course	Language:	English					
	Co	ourse Type:	Main					
	0	office Hours	Thursday 12:00-14:00					
Contact Email:			salah.balaky@tiu.edu.iq salah.balaky@tiu.edu.iq Tel:07507104024					
			07507104024					
Teacher's academic profile:			3Sc (Biology) at Salahaddin University M.Sc. in Microbiology at Salahaddin University PhD n Medical Microbiology at Durham University, UK 3Sc (Biology) at Salahaddin University M.Sc. in Microbiology at Salahaddin University PhD in Medical Microbiology at Durham University, UK					
Course Objectives:			Jpon successful completion of this course students will be able to understand: - The bathogenic bacteria and infections caused by them - Bacterial infection: Source of infection , methods of transmission of infection and factors predisposing to microbial pathogenicity, types of infectious diseases Pathogenesis and clinical finding for the disease induced by different types of pathogenic bacteria which are: A/ Gram Positive pathogens B/ Gram Negative pathogens C/ Other important pathogens					
Course Description (Course overview):			The course implies theo Microorganisms – List of virulence factors and th pathogenesis). 3. Infect and their prevention 5. factors predisposing to positive pathogens Stap Gram negative pathoge Yersinia, Acid fast bacte Treponema. Mycoplasm anaerobic pathogens.	course implies theoretical and practical Medical Bacteriology 1. Overview of Pathogenic roorganisms – List of common pathogenic bacteria. 2. Virulence of bacteria, bacterial lence factors and their regulation (exotoxin, endotoxin, and their contribution to nogenesis). 3. Infection process (development, and outcomes) 4. Nosocomial infections their prevention 5. Infection-Sources of infection, method of infection transmission of, ors predisposing to microbial pathogenicity, types of infectious diseases. 6. Gram- itive pathogens Staphylococcus, Streptococcus, ,Corynebacterium,Clostridium m negative pathogens Neisseria, E.coli, Klebsiella, Proteus, Salmonella, Shigella, Vibrio, sinia, Acid fast bacteria-Mycobacterium tuberculosis and M. lepreae, Leptospira, ponema. Mycoplasma. Chalmydia. Helicobacter and Campylobacter. Other important terobic pathogens.				
			C(OURSE CONTENT				
Week	Hour	Date	Торіс					
1	2	4-7/10/2	021 Coursebook, I human pathog	ntroduction to Medical	Bacteriology and	classification of	Important	
2	2	10-14/10/2	2021 Normal Microb	bial Flora of The Huma	in Body			
3	2	17-21/10/2	2021 Gram-Positive	*Staphylococci and S	treptococci			
4	2	24-28/10/2	2021 Spore-Forming	g Gram-Positive Bacill	i: Bacillus & Clostri	idium Species		
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5	2	31/10-4/11	/2021 Non-Spore Fo	rming Gram-Positive E	Bacilli:			
6	2	7-11/11/2	021 Enteric Gram	Enteric Gram -Negative Rods (Enterobacteriacea)I:				
				C (11	,			
7	2	14-18/11/2	2021 Midterm Exam	1 Midterm Exam				
8	2	21-25/11/2	2021 Salmonellae, V	1 Salmonellae, Vibrios, Campylobacters, Helicobacter & Associated Bacteria				
Q	2	28/11-2/12	/2021 Pseudomonac	21 - Recudemenade & Anacrohic Ractoria				
10	2	5-9/12/2		Bordetelia & Legionell	lae			
10	2	J-9/12/20	o∠i iaemopinius,					

11	2	12-16/12/	2021	Brucella, Yersinia, Francisella &	Pasteurelia		
12	2	19-23/12/	2021 The Neisseriae & Unusual Bacterial				
13	2	26-30/12/	2021	Mycobacteria			
14	2	2-5/1/20)22	Final Exam			
15	2	0 13/1/2	000	Final Exam			
16	2	16-20/1/2	022	Final Exam			
	2	10 20/ 1/2	-022				
			(COURSE/STUDENT LEARNING	OUTCOMES		
1	Describ	e the clinica	al signs ar	d symptoms that define each of	the bacterial infections.		
2	Identify	Identify the organisms associated with systemic infections.					
3	Identify the epidemiology and risk factors associated with the development of the discussed infection of a particular organ system.						
4	Describe which anatomic locations in the human body contain normal flora versus those locations which are normally sterile.						are
5	Major ty	pes of bact	eria that o	comprise the normal flora in each	n of these sites.		
			COUR	SE'S CONTRIBUTION TO PRO	GRAM OUTCOMES		
	Due euro	(E	Blank : no	contribution, I: Introduction, P: F	Profecient, A: Advanced)		Cont
	Frogra	m Learning		es	sulta and rolating the data to	various	Cont.
1	disease	isease states.					I
2	apply p	pply principles of evidence-based medicine to determine clinical diagnoses.					
3	apply the basic principles of gross and microscopic anatomy, physiology, biochemistry, immunology, microbiology/virology.						
4	formula	ormulate and implement acceptable treatment modalities to various disease states.					
5	use tecl	use technology effectively in the delivery of instruction, assessment, and professional development.					
6	exhibit essential employability qualities by demonstrating laboratory safety, analyzing laboratory results, and displaying professional conduct.						I
7	exhibit organizational skills, accountability, and ethical behavior.					I	
8	apply sl equipm	apply skills needed in operating laboratory equipment for testing, assessing quality assurance for lab quipment, and adhering to standard safety practices in the laboratory environment.					
9	apply p	roblem-solvi	ing and de	ecision-making skills.			Р
10	apply a	apply and promote health policies and regulatory standards in the field career.					
11	11 develop research in the field of medical analysis using qualitative and quantitative methods.					I	
Prerequisites (Course Reading List and			General	and Medical Microbiology			
Student's obligation			Students must attend to lectures and follow all laboratory safety instructions . Participate in class activities				
Cou	rse Book	/Textbook:	- Microbilogy Text book by Prescott, Harley and Klein - Textbooks:- Jawetz, Melnick, and				
			Adelberg's. Medical Microbiology. Twnty-Six Edition. McGraw-Hill Companies Inc. 2013 Stephen H. Gillespie and Peter M. Hawkey. Principles and Practice of Clinical Bacteriology. Second Edition. Wiley. 2006 - Online resources: Articles from medical website				
Other Course							
Ма	aterials/R	eferences:					
Teaching Methods (Forms of Teaching): Lectures, Practical sessions, Exercises, Self evaluation, Assignments, Case studies						, , ,	
COURSE EVALUATION CRITERIA							
Metho	Method				Quantity	Percentage	∌ (%)
Attendance					1	5	
Quiz					2	5	
Homew	Homework				1	5	
Midterm Exam					1	20	

Laboratory	1	10
Practical Exam	1	10
Final Exam	1	40
Total		100

 $\ensuremath{\textbf{Examinations:}}$ Essay Questions, True-False, Multiple Choices, Short Answers, Matching, , ,

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD						
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload			
Theoretical Hours	16	2	32			
Practical Hours	16	2	16			
Final Exam	1	6	6			
Attendance	1	4	4			
Quiz	2	4	8			
Homework	1	4	4			
Midterm Exam	1		0			
Laboratory	1		0			
Practical Exam	1		0			
Total Workload			70			
ECTS Credit (Total workload/25)			2.8			

Peer review

Signature:	Signature:	Signature:
Name:	Name:	Name:
Lecturer	Head of Department	Dean