## TISHK INTERNATIONAL UNIVERSITY FACULTY OF APPLIED SCIENCE Department of MEDICAL ANALYSIS, -2022 Spring Course Information for MA 408 MOLECULER BIOTECHNOLOGY

Course Name:	MOLECULER BIOTECHN	IOLOGY				
Code Reg	ular Semester	Theoretical	Practical	Credits	ECTS	
MA 408	8	2	4	4	5	
Name of Lecturer(s)- Academic Title:	Salah Balaky - Ass.Proff. Salah Balaky - Ass.Proff.					
Teaching Assistant:	Muhammed Qadir					
Course Language:	-					
Course Type:	Main					
Office Hours	thursday 12 AM-02 PM					
Contact Email:	salah.balaky@tiu.edu.iq salah.balaky@tiu.edu.iq					
	Tel:07507104024 07507104024					
Teacher's academic profile:	BSc (Biology) at Salahadc in Medical Microbiology at BSc (Biology) at Salahadc in Medical Microbiology at	lin University M.Sc. Durham University lin University M.Sc. Durham University	in Microbiology at S UK in Microbiology at S UK	Salahaddin Univ Salahaddin Univ	versity PhD versity PhD	
Course Objectives:	BSc (Biology) at Salahaddin University M.Sc. in Microbiology at Salahaddin University PhD in Medical Microbiology at Durham University, UK COURSE DESCRIPTION: The course will cover Theory and Practical molecular Biotechnology. Molecular biotechnology is the use of laboratory techniques to study and modify nucleic acids and proteins for applications in areas such as human and animal health, agriculture, and the environment. Molecular biotechnology results from the convergence of many areas of research, such as molecular biology, microbiology, biochemistry, immunology, genetics, and cell biology. It is an exciting field fueled by the ability to transfer genetic information between organisms with the goal of understanding important biological processes or creating a useful product. Molecular Biotechnology is an exciting scientific discipline that is based on the ability of researchers to transfer specific units of genetic information from one organism to another. This conveyance of a gene or genes relies on the techniques of genetic engineering (recombinant DNA technology). Human health studies in the field of molecular biology require the use of DNA, RNA, and protein samples. Successful use of available downstream applications will benefit from the use of high-quantity and high-quality DNA. Therefore, nucleic acid extraction is a key step in laboratory procedures required to perform further molecular research applications. The use of molecular diagnostics, such as pre-implantation diagnostics or predictive genetic testing, still has technical problems as well as novel, and to date unclear, social, ethical and legal implications. The scope of molecular diagnostics in molecular medicine could be expanded well beyond current nucleic acid testing. It plays an important role in practice of medicine, public health, pharmaceutical industry, forensics and biological warfare and drug discovery. The molecular tools to precisely target therapeutics. some fundamentals of molecular biology, and recombinant DNA procedures will					
Course Description (Course overview):	Analysis of biological com understanding of Biology. data. Contemporary scien maximize the scope and a analysis. This course aims in the biotechnology divisio biological analysis.	pounds is fundamen The practice of emp ce utilized a vast an inccuracy of data coll is to elucidate the teo on and prepare our	ntal to the research pirical science requi ray of tolls and instr ection for the purpo chnologies available students for advance	into and subservers collection of uments design use of research for research a ced laboratory p	quent f observable ed to and and analysis practice and	

COURSE CONTENT								
Week	Hour	Hour Date Topic						
1	2	6-10/2/2022	-10/2/2022 Introduction to Molecular Biotechnology, basics and concept of molecular techniques.					
2	2	13-17/2/2022	Principles of DNA and RNA Extraction					
3	2	20-24/2/2022	Mutations and Mutagenesis					
4	2	27/2-3/3/2022	Gene expression, Transcription and Translation (Molecular Central Dogma)					
5	2	6-10/3/2022	Regulation of gene expression in Bacteria					
6	2	27-31/3/2022	Transfer of genetic materials in bacteria					
7	2	3-7/4/2022	Polymerase Chain Reaction (PCR).					
8	2	10-14/4/2022	Midterm Exam					
9	2	17-21/4/2022	17-21/4/2022 Quantitative PCR (gPCR)					
10	2	24-28/4/2022	24-28/4/2022 DNA sequencing and Molecular typing and applications					
11	2	8-12/5/2022	Plasmids and transposons					
12	2	2 15-19/5/2022 Molecular cloning in microorganisms						
13	2	2 22-26/5/2022 Proteomics and analyses						
14	2	29/5-2/6/2022 SDS Page and 2D Gel Electrophoresis						
15	2	5-9/6/2022	Final Exam					
16	2	12-16/6/2022	Final Exam					
			COURSE/STUDENT LEARNING OUTCOMES					
1	1. To enable students to gain knowledge and understanding of how to use molecular biotechnology to serve a human being.							
2	2. To teach students the basic concepts and principles of molecular techniques to extract Nucleic acid (DNA, RNA) from various type of human tissues.							
3	3. To enable students to use the methods of molecular biotechnology to diagnose diseases those have the genetic component through (DNA, RNA).							
4	4. To e diagno	nable students to us se viral diseases and	e Nucleic acid amplification techniques (RT PCR) which is used currently to d manage patients with this kind of illnesses.					
5	To tead	ch students • Cloning	and Genetic engineering and Molecular Typing and Applications					
		COU (Blank : n	RSE'S CONTRIBUTION TO PROGRAM OUTCOMES					
	Progra	am Learning Outco	nes	Cont.				
1	Evalua diseas	te clinical laboratory e states.	data by interpreting laboratory results and relating the data to various	Ι				
2	apply p	principles of evidence	e-based medicine to determine clinical diagnoses.	А				
3	apply the basic principles of gross and microscopic anatomy, physiology, biochemistry, immunology, microbiology/virology.							
4	formula	ate and implement a	cceptable treatment modalities to various disease states.	I				
5	use teo	chnology effectively i	n the delivery of instruction, assessment, and professional development.	Ι				
6	exhibit essential employability qualities by demonstrating laboratory safety, analyzing laboratory results, and displaying professional conduct.							
7	exhibit	organizational skills,	accountability, and ethical behavior.					
8	apply skills needed in operating laboratory equipment for testing, assessing quality assurance for lab quipment, and adhering to standard safety practices in the laboratory environment.							
9	apply p	apply problem-solving and decision-making skills.						
10	apply and promote health policies and regulatory standards in the field career.							

Prerequisites (Course Reading List and References):	Molecular Biology Fifth Edition Robert F. Weaver University of Kansas Molecular Biology and Biotechnology: A Guide for Students, (3rd Edit					
Student's obligation (Special Requirements):	Students must attend to lectures and follow all laboratory safety instructions and participate in class activities and completion of all tests, exams, assignments and reports. The core materials of the course consist of the above book, articles from media and internet, and laboratory lecture notes, make sure you read all the materials and prepare well before going for the examinations. Students are encouraged to search for any other materials that may help improve their English language ability in reading, writing, listening and speaking biotechnology and molecular biology texts. This syllabus may be subject to changes, i.e., we may take either longer or shorter time to finish a topic, if any changes happened you will be notified well in advance.					
Course Book/Textbook:	1. Applied Molecular Biotechnology The Next Generation of Genetic Engineering Edited by Muhammad Sarwar Khan iqrar Ahmad Khan debmalya Barh. 2. An Introduction to Molecular Biotechnology Fundamentals, Methods, and Applications, Edited by Michael Wink. 3. Molecular Genetics of Bacteria textbook by Larry Snyder and Wendy Champness. 4. Molecular Biology and Biotechnology 5th Edition.					
Other Course Materials/References:	Online Journal Articles (Google scholar)					
Teaching Methods (Forms of Teaching):	Lectures, Presentation, Seminar, Project, , ,					
	COURSE EVALUATION CRIT	ERIA				
Method		Quantity	Ρε	ercentage (%)		
Attendance		1		5		
Participation		1		5		
Quiz		1		5		
Project		1		5		
Midterm Exam(s)		1		20		
Lab/Practical Exam(s)		1		20		
Final Exam		1		40		
	Total			100		
Examinations: True-False,	Multiple Choices, Short Answers, , ,					
Extra Notes:						
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	ECTS (ALLOCATED BASED ON STUDE	NI) WORKLOA				
Activities		Quantity	Hours for 1 quantity*	Total Workload		
Theoretical Hours		16	2	32		
Practical Hours		16	4	32		
Final Exam		1	2	2		
Attendance		1	2	2		
Participation		1	2	2		
Quiz		1	2	2		
Project		1		0		
Midterm Exam(s)		1		0		
Lab/Practical Exam(s)		1		0		
Total Workload				72		
ECTS Credit (Total worklo	ad/25)			2.88		

## Peer review