## TISHK INTERNATIONAL UNIVERSITY FACULTY OF APPLIED SCIENCE Department of MEDICAL ANALYSIS, -2022 Fall

## Course Information for MA 411 PHARMACOLOGY AND CLINICAL PHARMACOLOGY

Cı	ourse Name:	PHARMACOLOGY	AND CLINICAL PHARMA	COLOGY						
Code	Reg	ular Semester	Theoretical	Practical	Credits	ECTS				
MA 411	J	7	2	-	2	3				
	Lecturer(s)- ademic Title:	Ismael Bilal - PHD								
Teachin	g Assistant:	None								
	e Language:	English								
	ourse Type:									
		Sunday 11:00-13:0								
Contact Email:		ismael.bilal@tiu.edu.iq								
		Tel:07504514337								
Teachei	r's academic profile:	II écilifér								
		mode of action of drugs, and use chemicals that impacts on human body with their metabolism and potential harmful effects. Although it concerned with identification and clinical analysis of many drugs or chemicals to certain disease, therapeutic doses of chemical or drugs. Drug – Any substance that when taken into the body, may modify one or more of its functions.								
	Description e overview):	Pharmacology is the study of medicines, their uses and actions. Clinical pharmacology combines pharmacology, pathology, molecular biology and practically all medical topics into a program aimed at teaching students the principles of medical treatment and its complexities. Students will understand the mechanisms of actions of common drugs, their indications and any issues regarding their use. This topic will grant students the ability to practice with confidence within a medical multidisciplinary team and have a grasp on medical treatment and prepare them for practice within a clinical healthcare role.								
		practice with confid	vissues regarding their use lence within a medical mult	e. This topic will gra tidisciplinary team	ant students the and have a gras	rugs, their ability to sp on				
		practice with confid	vissues regarding their use lence within a medical mult	e. This topic will gra tidisciplinary team	ant students the and have a gras	rugs, their ability to sp on				
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1 2	<b>Date</b> 4-7/10/2	practice with confid medical treatment a	r issues regarding their use lence within a medical mult and prepare them for pract	e. This topic will gra tidisciplinary team	ant students the and have a gras	rugs, their ability to sp on				
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5-9/12/2021

12-16/12/2021

19-23/12/2021

26-30/12/2021

2-5/1/2022

Snake poisoning

Spider toxicity

Bees stinging

Scorpion toxicity

Toxic mashrooms

15	2	9-13/1/2	022	Final Exam						
16	2	16-20/1/2	2022	Final Exam						
COURSE/STUDENT LEARNING OUTCOMES										
1	Have a comprehensive knowledge of all the basic principles in Clinical Toxicology.									
2	2. Und	erstanding th	ne mecha	anism of toxicity of medicat	ions and chemic	als on human				
3	3. Recognize the toxic dose and toxic effects of xenobiotic that produce systemic toxicity on human health.									
4	4. To identify and to characterize adverse effects of medications and chemical compounds on creatures									
5	5. To estimate the probability of the occurrence of adverse effects (risk assessment)									
		/5		RSE'S CONTRIBUTION TO			`			
	Progra	<sup>ا)</sup> m Learning		o contribution, I: Introductio	on, P: Protecient,	, A: Advanced	) Cont.			
	_	_		data by interpreting labora	tory results and i	elating the dat				
1		e states.		auto 27	,	J. J				
2		-		-based medicine to determ	-					
3	apply the basic principles of gross and microscopic anatomy, physiology, biochemistry, immunology, microbiology/virology.									
4	formula	formulate and implement acceptable treatment modalities to various disease states.								
5		use technology effectively in the delivery of instruction, assessment, and professional development.								
6		exhibit essential employability qualities by demonstrating laboratory safety, analyzing laboratory results, and displaying professional conduct.								
7	exhibit organizational skills, accountability, and ethical behavior.									
8	apply skills needed in operating laboratory equipment for testing, assessing quality assurance for lab equipment, and adhering to standard safety practices in the laboratory environment.									
9	apply problem-solving and decision-making skills.									
10	apply and promote health policies and regulatory standards in the field career.									
11	develo	o research ir	the field	d of medical analysis using	qualitative and	quantitative me	ethods.			
Prerequisites (Course Reading List and References):  1. Cassarett and Doulls, Toxicology, 6th Ed., Curtis S. Klassan, 2001, McGraw H. C. Dart, Medical Toxicology, third Ed, E. Martin Caravati, 2004							001, McGraw H. 2. Richard			
	Student's obligation (Special Requirements):		Attendance and participation of class activity							
Course Book/Textbook:		-Longmore M, Wilkinson LB, Baldwin A, Wallin E "Oxford handbook of clinical medicine" 9th edition, 2014.								
		Walker BR, colledge NR, Ralston SH, Penman ID "Davidson's principle and practice of medicine" 22nd edition, 2014.								
Teachi		ods (Forms Teaching):	Lecture	s, Presentation, Seminar, A	Assignments, , ,					
				COURSE EVALUAT	ION CRITERIA					
Metho						Quantity	Percentage (%)			
Attendance						1	5			
Quiz						3	5			
Homework						1	10			
Midterm Exam						1	30			
Final Exam				Takal		1	40			
				Total			100			
<b>Examinations:</b> Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching, , ,										
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Extra Notes: