

**TISHK INTERNATIONAL UNIVERSITY**  
**FACULTY OF APPLIED SCIENCE**  
**Department of MEDICAL ANALYSIS,**  
**-2022 Fall**  
**Course Information for MA 415 PRIMARY HEALTH CARE**

<b>Course Name:</b> PRIMARY HEALTH CARE					
<b>Code</b> MA 415	<b>Regular Semester</b> 7	<b>Theoretical</b> 2	<b>Practical</b> -	<b>Credits</b> 2	<b>ECTS</b> 2
<b>Name of Lecturer(s)- Academic Title:</b> Muzhda Saber - MSc					
<b>Teaching Assistant:</b> no need assistant					
<b>Course Language:</b> -					
<b>Course Type:</b> Main					
<b>Office Hours</b> 2					
<b>Contact Email:</b> muzhda.haydar@tiu.edu.iq Tel:07507725801					
<b>Teacher's academic profile:</b> MSc					
<b>Course Objectives:</b> The aim of this course is to provide the students the basic knowledge and skills required to understand the concepts and connections regarding health, progression and primary health care (PHC). The course also introduces students to some of the philosophical principles on which healthcare practitioners are formed.					
<b>Course Description (Course overview):</b> Primary health care is recognized as a critical component of any health system, with the potential to improve efficiency and effectiveness. This course provides a framework for approaching the subject, and a number of service settings are outlined including general practice, community health services, and rural health services. The integration between primary health care and specialized and hospital care is also examined and this course provides students with grounding in the basic concepts of primary health care. It focuses on issues in medical Analysis field, Primary Health and Public Health. The specific objectives are for students to understand the primary health care philosophies which underpin practice, understand the socio-political environments in which care is delivered and further develop transferable management and communication skills.					

**COURSE CONTENT**

<b>Week</b>	<b>Hour</b>	<b>Date</b>	<b>Topic</b>
1	2	4-7/10/2021	Introduction and define PHC
2	2	10-14/10/2021	Principle of PHC
3	2	17-21/10/2021	Perspectives of health and dimension of health
4	2	24-28/10/2021	Origins and main features of PHC
5	2	31/10-4/11/2021	Mother, Child and Family Care
6	2	7-11/11/2021	Immunisation Against the major Infections and diseases
7	2	14-18/11/2021	Midterm Exam
8	2	21-25/11/2021	Midterm Exam
9	2	28/11-2/12/2021	Palliative Care
10	2	5-9/12/2021	Working with communities
11	2	12-16/12/2021	The impact of social inequality
12	2	19-23/12/2021	Poverty and development on health
13	2	26-30/12/2021	Principle ethics and Ethic of Care Approach
14	2	2-5/1/2022	Social Justice and Human Rights

15	2	9-13/1/2022	Final Exam
16	2	16-20/1/2022	Final Exam
<b>COURSE/STUDENT LEARNING OUTCOMES</b>			
1	Understand and explain "care" as a social activity. Understand and describe your role as a potential healthcare provider on a wider social power system, such as gender, school, race, etc.		
2	Expose knowledge of a few basic moral values, ethics or human rights related to providing services and an awareness of health workers in the world and particularly in Kurdistan of ethical responsibilities.		
3	Demonstrate the capacity in daily care practices to recognise and the skills necessary to face moral dilemmas.		
4	Prove skills and professional behaviour, such as timeliness, engagement and participation in interdisciplinary organisations.		
5	Demonstrate an appreciation of health principles and health health indicators.		
<b>COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES</b> (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )			
<b>Program Learning Outcomes</b>			<b>Cont.</b>
1	Evaluate clinical laboratory data by interpreting laboratory results and relating the data to various disease states.		I
2	apply principles of evidence-based medicine to determine clinical diagnoses.		I
3	apply the basic principles of gross and microscopic anatomy, physiology, biochemistry, immunology, microbiology/virology.		I
4	formulate and implement acceptable treatment modalities to various disease states.		P
5	use technology effectively in the delivery of instruction, assessment, and professional development.		A
6	exhibit essential employability qualities by demonstrating laboratory safety, analyzing laboratory results, and displaying professional conduct.		A
7	exhibit organizational skills, accountability, and ethical behavior.		P
8	apply skills needed in operating laboratory equipment for testing, assessing quality assurance for lab equipment, and adhering to standard safety practices in the laboratory environment.		I
9	apply problem-solving and decision-making skills.		A
10	apply and promote health policies and regulatory standards in the field career.		A
11	develop research in the field of medical analysis using qualitative and quantitative methods.		A
<b>Prerequisites (Course Reading List and References):</b>	1. Primary health care, Virgin Zweigenthal, all, Caps town: Pearson-Prentice Hall 2009, English 2. Puoane, T. & Hutchings, C. (2009). Understanding health and illness. In Zweigenthal, V, et al. Primary Health Care. Fresh Perspectives. 23-47. Cape Town: Pearson Educating and Prentice Hall 3. <a href="https://www.caringforkids.cps.ca/handouts/child_care">https://www.caringforkids.cps.ca/handouts/child_care</a> 4. <a href="https://www.gov.uk/government/collections/immunisation-against-infectious-disease-the-green-book">https://www.gov.uk/government/collections/immunisation-against-infectious-disease-the-green-book</a> 5. <a href="https://www.who.int/health-topics/primary-health-care#tab=tab_1">https://www.who.int/health-topics/primary-health-care#tab=tab_1</a>		
<b>Student's obligation (Special Requirements):</b>	Attendance Completion of all tests Exams Assignments Reports Seminar Project		
<b>Course Book/Textbook:</b>	Primary Health Care book		
<b>Other Course Materials/References:</b>	Lectures project Seminar Assignments		
<b>Teaching Methods (Forms of Teaching):</b>	Lectures, Presentation, Seminar, Project, Assignments, , ,		

### COURSE EVALUATION CRITERIA

Method	Quantity	Percentage (%)
Seminar	1	10
Attendance	1	5
Participation	1	5
Quiz	1	5
Homework	1	5
Project	1	30
Final Exam	1	40
<b>Total</b>		<b>100</b>

**Examinations:** Essay Questions, Multiple Choices, Short Answers, , ,

**Extra Notes:**

### ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD

Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	16	2	32
Practical Hours	16	0	0
Final Exam	1	10	10
Seminar	1	10	10
Attendance	1	4	4
Participation	1	2	2
Quiz	1		0
Homework	1		0
Project	1		0
<b>Total Workload</b>			<b>58</b>
<b>ECTS Credit (Total workload/25)</b>			<b>2.32</b>

**Peer review**

Signature:  
Name:  
Lecturer

Signature:  
Name:  
Head of Department

Signature:  
Name:  
Dean