TISHK INTERNATIONAL UNIVERSITY
FACULTY OF APPLIED SCIENCE
Department of PHYSIOTHERAPHY,
2022-2023 Spring
Course Information for ELT 104 TECHNICAL ENGLISH

Course Name:	TECHNICAL ENGLISH

Code	Regular Semester	Theoretical	Practical	Credits	ECTS
ELT 104	2	3	-	3	4

Name of Lecturer(s):	Yunus Yildiz
Teaching Assistant:	Dr Yunus Yildiz
Course Language:	English
Course Type:	Main
Office Hours	Wednesday 15:30/16:30
Contact Email:	yunus.yildiz@tiu.edu.iq Tel:+964 7503065416
Teacher's academic profile:	His master and Ph.D. are from Education Sciences. He has written his diploma thesis in the field of ELT. Most of his articles are about teaching English by extra-curricular activities. His interest areas are extracurricular activities, management, hospital care, environment and discipline issues.
Course Objectives:	Familiarizing students with the terminologies and vocabularies related to their major field of study, Enabling them to communicate effectively with their field subjects in a variety of situations. Improving their reading skills through medium of grammar and authentic texts. improving their English in a written and spoken format once they join the lessons actively
Course Description (Course overview):	Technical English provides English language instruction for students who are following vocational and technical education. The syllabus covers the core language skills that students need to succeed in technical and industrial fields of work.

COURSE CONTENT

Week	Hour	Date	Topic
1	3	26-30/3/2023	Introduction to Technical English
2	3	2-6/4/2023	Unit 1
3	3	9-13/4/2023	Unit 1
4	3	16-20/4/2023	Unit 2
5	3	23-27/4/2023	Unit 2
6	3	30/4-4/5/2023	Unit 3
7	3	7-11/5/2023	Midterm Exam
8	3	14-18/5/2023	Unit 3
9	3	21-25/5/2023	Unit 4
10	3	28/5-1/6/2023	Unit 4
11	3	4-8/6/2023	Unit 5
12	3	11-15/6/2023	Unit 5

COURSE/STUDENT LEARNING OUTCOMES

1	Topics that reflect the latest developments in the health sector, making them immediately relevant to students
2	Practice analytical reading strategies and hone the ability to summarize, paraphrase, draw evidence from, synthesize, and respond to the scholarship of others.
3	Use the language of Technical English effectively

COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES

(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced)

	Program Learning Outcomes	Cont.
1	Identify social, cultural, economic, ecological and technological in design solutions.	A
2	Apply project management skills and quantity estimation.	P
3	Apply laws, codes, regulations, standards and practices in relation to building construction systems.	P
4	Examine the historical and theoretical fundamentals of interior design.	P
5	Apply the principles of lighting, acoustics, thermal comfort, and indoor air quality in relation to environmental impact and human wellbeing.	A
6	Employ collaboration and leadership skills in the process of internal design.	A
7	Distinguish codes, standards, and guidelines that impact the human experience of interior spaces.	I
8	Develop quantitate and qualitative research projects in areas of interior design	P
9	Apply the creativity and analytical skills and artistic sense.	I
10	Evaluate how materials are fabricated, installed and maintained and how to plan furniture, fixture and equipment layouts.	
11	Employ interior design knowledge using computer aided design tools and drawing techniques on two and three dimensional as required.	

Prerequisites (Course Reading List and References):	Knowledge for general English, passing level A2 and B1. Watching the video materials and extra reading articles in the lecture notes for general information.
Student's obligation (Special Requirements):	Bringing the course materials to the lessons. Students are expected to read the coursebook before attending lectures and are advised to be active in the class.
Course Book/Textbook:	Field-based Technical English Books
Other Course Materials/References:	Authentic materials from internet to enrich the lesson format
Teaching Methods (Forms of Teaching):	Lectures, Exercises, Presentation, Self evaluation, Assignments, Demonstation, , ,

COURSE EVALUATION CRITERIA

Method	Quantity	Percentage (%)
Participation	1	10
Quiz	2	10
Homework	1	5
Midterm Exam	1	25
Final Exam	1	40
Total		**100**

Examinations: Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching, , ,

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD

Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	12	3	36
Practical Hours	12	0	0
Final Exam	1	18	18
Participation	1	4	4
Quiz	2	5	10

Homework	1	10	10
Midterm Exam	1	12	12
Total Workload			**90**
ECTS Credit (Total workload/25)			**4**

Peer review

Signature:	Signature:	Signature:
Name:	Name:	Name:
Lecturer	Head of Department	Dean