

<p style="text-align: center;">TISHK INTERNATIONAL UNIVERSITY FACULTY OF APPLIED SCIENCE Department of PHYSIOTHERAPY, 2022-2023 Fall Course Information for ELT 103 ADVANCED ENGLISH</p>					
Course Name:		ADVANCED ENGLISH			
Code	Regular Semester	Theoretical	Practical	Credits	ECTS
ELT 103	1	3	-	3	4
Name of Lecturer(s):		Yunus Yildiz			
Teaching Assistant:		none			
Course Language:		English			
Course Type:		Main			
Office Hours		Wednesday 16:00/17:00			
Contact Email:		yunus.yildiz@tiu.edu.iq			
		Tel:+964 7503065416			
Teacher's academic profile:		His master and Ph.D. are from Education Sciences. He has written his diploma thesis in the field of ELT. Most of his articles are about teaching English by extra-curricular activities. His interest areas are extracurricular activities, management, hospital care, environment and discipline issues.			
Course Objectives:		The Advanced English Course has been designed to sharpen students` skills in reading, writing, and study skills. At the end of the lesson, students will be able: - to command English precisely. - to improve their English in a written and spoken format once they join the lessons actively. - to develop strategies to improve reading speed. - to explore and evaluate research techniques.			
Course Description (Course overview):		The course reinforces academic writing skills. In this course students write different types of essays based on the ideas they are exposed to in the reading selections. The emphasis is on the writing process in which students go through many stages from brainstorming and outlining to producing a complete documented piece of writing.			
COURSE CONTENT					
Week	Hour	Date	Topic		
1	3	1-5/1/2023	Education and Learning		
2	3	8-12/1/2023	Innovations in Health and Medicine		
3	3	15-19/1/2023	Urban Planning		
4	1	22-26/1/2023	Water, Food, and Energy		
5	3	29/1-2/2/2023	Midterm Exam		
6	2	5-9/2/2023	Water, Food, and Energy		
7	3	12-16/2/2023	Free Trade and Fair Trade		
8	1	19-23/2/2023	Free Trade and Fair Trade		
9	3	26/2-2/3/2023	Final Exam		
10	2	5-9/3/2023	Final Exam		
COURSE/STUDENT LEARNING OUTCOMES					
1	To write academically and professionally.				
2	To identify different types of texts quickly.				
3	Develop confidence and proficiency in all major skills				
4	Practice English in 'real life' situations				
5	Learn how to apply grammar knowledge.				

COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced)			
Program Learning Outcomes			Cont.
1	Identify social, cultural, economic, ecological and technological in design solutions.		I
2	Apply project management skills and quantity estimation.		P
3	Apply laws, codes, regulations, standards and practices in relation to building construction systems.		P
4	Examine the historical and theoretical fundamentals of interior design.		A
5	Apply the principles of lighting, acoustics, thermal comfort, and indoor air quality in relation to environmental impact and human wellbeing.		A
6	Employ collaboration and leadership skills in the process of internal design.		
7	Distinguish codes, standards, and guidelines that impact the human experience of interior spaces.		
8	Develop quantitate and qualitative research projects in areas of interior design		
9	Apply the creativity and analytical skills and artistic sense.		
10	Evaluate how materials are fabricated, installed and maintained and how to plan furniture, fixture and equipment layouts.		
11	Employ interior design knowledge using computer aided design tools and drawing techniques on two and three dimensional as required.		
Prerequisites (Course Reading List and References):	Scope 2 will be common in all Advanced English classes at TIU.		
Student's obligation (Special Requirements):	Attend lectures. Listen attentively. Participate in class discussions. Do homework. Submit assignment on time.		
Course Book/Textbook:	Headway Academic Skills Reading, Writing, and Study Skills		
Other Course Materials/References:	Philpot and Curnick (2016). Headway Academic Skills Reading, Writing, and Study Skills. United Kingdom. Oxford University Press.		
Teaching Methods (Forms of Teaching):	Lectures, Exercises, Project, Assignments, , ,		
COURSE EVALUATION CRITERIA			
Method	Quantity	Percentage (%)	
Participation	1	10	
Quiz	1	15	
Homework	1	10	
Midterm Exam	1	25	
Final Exam	1	40	
Total		100	
Examinations: Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching, , ,			
Extra Notes:			
ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD			
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	10	3	30
Practical Hours	10	0	0
Final Exam	1	8	8
Participation	1	1	1
Quiz	1	2	2

Homework	1	1	1
Midterm Exam	1		0
Total Workload			42
ECTS Credit (Total workload/25)			2

Peer review

Signature:

Name:

Lecturer

Signature:

Name:

Head of
Department

Signature
:

Name:

Dean