

**TISHK INTERNATIONAL UNIVERSITY
FACULTY OF APPLIED SCIENCE
Department of PHYSIOTHERAPY,
2022-2023**

Course Information for GEN 100-GEN 102 FOUNDATION ENGLISH

Course Name:	FOUNDATION ENGLISH				
Code GEN 100-GEN 102	Regular Semester 1-2	Theoretical 2	Practical -	Credits 2	ECTS 3
Name of Lecturer(s):	Saban Kara				
Teaching Assistant:	Saban Kara				
Course Language:	English				
Course Type:	Non-area Elective				
Office Hours	15:00-16:00 on Thursdays				
Contact Email:	saban.kara@tiu.edu.iq Tel:07510180568				
Teacher's academic profile:	Saban Kara Foundation English Course Coordinator TIU PREPARATORY SCHOOL				
Course Objectives:	This Foundation course focuses on the core languages skills you need to build a solid English foundation. These levels focus on developing communicative ability in English, including core listening, speaking, reading and writing with integrated grammar and vocabulary.				
Course Description (Course overview):	The foundation English is a course designed to improve the English of the students whom they did not pass in the proficiency English test, therefore, the course will begin simultaneously with their first year classes.				

COURSE CONTENT

Week	Hour	Date	Topic
1	9	1-5/1/2023	Scope 1 Starter
2	9	8-12/1/2023	Scope 1 Starter
3	9	15-19/1/2023	Scope 1 Unit 1
4	9	22-26/1/2023	Scope 1 Unit 1
5	9	29/1-2/2/2023	Scope 1 Unit 2
6	9	5-9/2/2023	Scope 1 Unit 2
7	9	12-16/2/2023	Scope 1 Unit 3
8	9	19-23/2/2023	Scope 1 Unit 3
9	9	26/2-2/3/2023	Scope 1 Unit 4
10	9	5-9/3/2023	Scope 1 Unit 4
11	9	12-16/3/2023	Scope 1 Unit 5
12	9	19-23/3/2023	Scope 1 Unit 5
13	9	26-30/3/2023	Scope 1 Unit 6
14	9	2-6/4/2023	Scope 1 Unit 6
15	9	9-13/4/2023	Scope 1 Unit 7
16	9	16-20/4/2023	Scope 1 Unit 7
17	9	23-27/4/2023	Scope 1 Unit 8
18	9	30/4-4/5/2023	Scope 1 Unit 8

19	9	7-11/5/2023	Midterm Exam
20	9	14-18/5/2023	Scope 1 Unit 9
21	9	21-25/5/2023	Scope 1 Unit 10
22	9	28/5-1/6/2023	Scope 1 Unit 10
23	9	4-8/6/2023	Revision
24	9	11-15/6/2023	Revision
25	9	18-22/6/2023	Final Exam
26	9	25-27/6/2023	Final Exam
COURSE/STUDENT LEARNING OUTCOMES			
1	Students will be able to listen critically.		
2	Read and comprehend texts at literal and inferential levels.		
3	Communicate effectively using a variety of techniques to engage in a discussion.		
4	Express ideas in writing coherently and cohesively.		
5	Students will command English precisely in terms of written and spoken English.		
COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES (Blank : no contribution, I: Introduction, P: Proficient, A: Advanced)			
Program Learning Outcomes			Cont.
1	Demonstrate competence in critical thinking and clinical reasoning skills in the practice of nursing.		A
2	Apply nursing skills and theoretical knowledge in providing required health care to individuals, families, communities, and populations across the lifespan.		P
3	Apply the principles and techniques of ethical, patient-centered, holistic, and culturally sensitive care, health promotion, and disease and injury prevention.		A
4	Professionally manage acute and chronic health conditions during public and private health disasters.		P
5	Employ various forms of communication, including verbal and non-verbal, and technological applications with patients and medical staff.		
6	Accurately interpret patients' information and apply necessary plans of care in order to maximize safety and optimize health outcomes.		I
7	Apply leadership skills and collaborate efficiently in clinical practices within multidisciplinary teams.		
8	Monitor outcomes and improve patients' care as needed.		I
9	Apply and promote health policies and regulatory standards that advocate for comprehensive and safe delivery of healthcare.		
10	Develop research studies that applies quantitative or qualitative research methods that address research questions in the field.		
Prerequisites (Course Reading List and References):		Scope 1 and Scope 2	
Student's obligation (Special Requirements):		Attending lectures regularly Being an active learner Submitting assignments Making 1 minute presentations regularly	
Course Book/Textbook:		Scope 1 and 2 Student's Book and Workbook by Oxford	
Other Course Materials/References:		Essential Grammar in Use By Raymond Murphy .Cambridge University Press is the publisher.	
Teaching Methods (Forms of Teaching):		Lectures, Presentation, Project, Assignments, , ,	
COURSE EVALUATION CRITERIA			
Method		Quantity	Percentage (%)
Participation		1	5
Quiz		2	10
Homework		1	10

Midterm Exam	1	25
Final Exam	1	40
Total		100

Examinations: Essay Questions, Fill in the Blanks, Multiple Choices, Short Answers, , ,

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD			
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	26	2	52
Practical Hours	26	0	0
Final Exam	1	3	3
Participation	1	17	17
Quiz	2		0
Homework	1		0
Midterm Exam	1		0
Total Workload			72
ECTS Credit (Total workload/25)			3

Peer review

Signature:

Name:

Lecturer

Signature:

Name:

Head of
Department

Signature
:

Name:

Dean