

<p style="text-align: center;"><b>TISHK INTERNATIONAL UNIVERSITY</b>  <b>FACULTY OF APPLIED SCIENCE</b>  <b>Department of PHYSIOTHERAPY,</b>  <b>2022-2023 Spring</b>  <b>Course Information for PT 110 FUNDAMENTAL OF PHYSIOTHERAPY</b></p>						
<b>Course Name:</b>		FUNDAMENTAL OF PHYSIOTHERAPY				
<b>Code</b>	<b>Regular Semester</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Credits</b>	<b>ECTS</b>	
PT 110	2	2	-	2	3	
<b>Name of Lecturer(s):</b>		Mahdi Khaled				
<b>Teaching Assistant:</b>		Mahdi Khaled Qadir				
<b>Course Language:</b>		-				
<b>Course Type:</b>		Main				
<b>Office Hours</b>		Wendsday 1 hour				
<b>Contact Email:</b>		mahdi.khaled@tiu.edu.iq Tel:07504631542				
<b>Teacher's academic profile:</b>		MSc				
<b>Course Objectives:</b>		ffffff				
<b>Course Description (Course overview):</b>		This course will explore the fundamental physiotherapy practices and the critical role the physiotherapist assistants play in this profession. We will study the assessment methods a physiotherapist uses to evaluate a client's wellness and level of impairment. In addition, we will research various branches of physiotherapy such as neurological, respiratory, sports and musculoskeletal physiotherapy				
<b>COURSE CONTENT</b>						
<b>Week</b>	<b>Hour</b>	<b>Date</b>	<b>Topic</b>			
1	2	26-30/3/2023	Introduction			
2	2	2-6/4/2023	fundamental position			
3	2	9-13/4/2023	exercise			
4	2	16-20/4/2023	Active exercise			
5	2	23-27/4/2023	passive exercise			
6	2	30/4-4/5/2023	strecthing exercise			
7	2	7-11/5/2023	exercise			
8	2	14-18/5/2023	mobilization tchniques			
9	2	21-25/5/2023	Heat therapy			
10	2	28/5-1/6/2023	seminar			
11	2	4-8/6/2023	electrical stimulations			
12	2	11-15/6/2023	Final Exam			
<b>COURSE/STUDENT LEARNING OUTCOMES</b>						
1	gg					
2	gg					
3	gg					
<b>COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES</b> (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )						
<b>Program Learning Outcomes</b>						<b>Cont.</b>

1	1. Demonstrate knowledge of the underlying concepts and principles associated within the context of health.	I
2	Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data to develop lines of argument and make sound judgments in accordance with basic theories and concepts relevant to health.	A
3	3. Evaluate the appropriateness of different approaches to solving problems related to health.	P
4	4. Asses the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.	P
5	5. Apply knowledge and critical understanding of the principles of health and the way in which these have developed	A
6	Demonstrate an ability to apply underlying concepts and principles outside the context in which they were first studied.	A
7	Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis	P
8	8. Work as a member of the multi-disciplinary team within diverse settings providing an inter-agency and cross-boundary approach to person-centered health and social care.	A
9	9. Demonstrate personal transferable key skills in problem solving, critical thinking, written and verbal communication, team working, professional autonomy.	A
10	Demonstrate knowledge and understanding of human function and dysfunction, the theory and practice of physiotherapy.	P
11	Develop clinical reasoning and problem-solving skills to assess problems and plan interventions to meet service user and career goals.	P
12	Apply therapeutic skills in response to the physical, psychological, social and cultural needs of individuals or groups using critical evaluation of the available evidence	P
<b>Prerequisites (Course Reading List and References):</b>		tt
<b>Student's obligation (Special Requirements):</b>		ttt
<b>Course Book/Textbook:</b>		ghfgh
<b>Other Course Materials/References:</b>		fhfh
<b>Teaching Methods (Forms of Teaching):</b>		Lectures, Practical sessions, Presentation, Seminar, , ,
<b>COURSE EVALUATION CRITERIA</b>		
<b>Method</b>	<b>Quantity</b>	<b>Percentage (%)</b>
Seminar	1	5
Attendance	1	5
Quiz	1	5
Midterm Exam	1	30
Practical Exam	1	15
Final Exam	1	40
<b>Total</b>		<b>100</b>
<b>Examinations:</b> True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching, , ,		
<b>Extra Notes:</b>		
<b>ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD</b>		

<b>Activities</b>	<b>Quantity</b>	<b>Workload Hours for 1 quantity*</b>	<b>Total Workload</b>
Theoretical Hours	12	2	24
Practical Hours	12	0	0
Final Exam	1		
Seminar	1		0
Attendance	1		0
Quiz	1		0
Midterm Exam	1		0
Practical Exam	1		0
<b>Total Workload</b>			<b>24</b>
<b>ECTS Credit (Total workload/25)</b>			<b>1</b>

**Peer review**

Signature:

Name:

Lecturer

Signature:

Name:

Head of  
Department

Signature

:

Name:

Dean