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| |  | | --- | | **ISHIK UNIVERSITY  FACULTY OF EDUCATION  Department of ENGLISH LANGUAGE TEACHING, 2017-2018 Spring  Course Information for DBT 101 ACADEMIC DEBATE AND CRITICAL THINKING I** |  |  |  | | --- | --- | | **Course Name:** | ACADEMIC DEBATE AND CRITICAL THINKING I | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Code** | **Course type** | **Regular Semester** | **Theoretical** | **Practical** | **Credits** | **ECTS** | | DBT 101 | 2 | 1 | 2 | - | 2 | 3 | | | | **Name of Lecturer(s)-Academic Title:** | Azad Mohammed Ali -  Bukhari Abdulla -  Ibrahim Yaseen -  Ilham Ibrahim - MSc Maath Sheet -  Mustafa Azmi Bingöl - MA Samira Saeed -  Senik Tahir Mahmood -  Soran Kayfi -  Unal Ülker -  kurdistan mohammed qadir - | | **Teaching Assistant:** | None | | **Course Language:** | English | | **Course Type:** | Main | | **Office Hours** | Tuesdays 15:00-17:00 Room#260 | | **Contact:** | Email:azad.mohammed@ishik.edu.iq  bukhair  ibrahim.yaseen@ishik.edu.iq  ilham.ibrahim@ishik.edu.iq   mustafa.bingol@ishik.edu.iq  samira.saeed@ishik.edu.iq   er  unal.ulker@ishik.edu.iq  Kurdistan.m.qadir@gmail.com   Tel:07504545486  003030  07501014653  07508610459   07504556668  07504201189   07507059349  07511703933  +964 7501769242 | | **Teacher's academic profile:** | Bsc in Mechanical Engineering/ALMustansira University/Baghdad Msc in Mechanical Engineering/ALMustansira University/Baghdad PhD in Mechanical Engineering/Salahadden University/Hawler  MA  Head of Department and Lecturer  Full Name: Ilham Ibrahim Muhammed Place of Birth: Sulaimani-kurdistan-Iraq Nationality: Iraqi Kurdish Permanent Address Iraq/ sulaimani / Ibrahim ahmad Tel No. Cell Phone: +964 770 223 57 99 +964 750 861 04 59 E-Mail Address: ilhamswren@yahoo.com ilhamswren@gmail.com Master degree (MSc) in structure and infrastructure engineering 2014.   I have completed MA in IBSU. Now I am PhD student.  http://www.academic.ishik.edu.iq/index.php?aid=258   prof  assist.lecturer  assistant lecturer | | **Course Objectives:** | - To develop debating and argumentation skills - To enhance critical thinking and reasoning - To develop presentation skills and report writing | | **Course Description (Course overview):** | This course is designed to develop students’ abilities and skills in academic communication and debate. The topics of this course train the students on using sources for academic communication, putting knowledge into good use, and raising academic questions and answering questions in an academic way. The course also aims to teach students how to accept and respect differing opinions, and how to conduct academic arguments. In this course, students are directed to raise questions and analyze academic texts logically and critically, i.e. they are guided to conduct a critical analysis of what they read, and are provided with the opportunity to practice and develop their skills by writing their reflections on the material studied and on their own learning. Moreover, the students will be assisted in this course with considering the problems of their country, and making suggestions to solve problems relying on academic mechanism and methodology. | | **COURSE CONTENT**   |  |  |  |  | | --- | --- | --- | --- | | **Week** | **Hour** | **Date** | **Topic** | | **1** | 2 | 19-23/11/2017 | Orientation | | **2** | 2 | 26-30/11/2017 | Introduction: Academic Debate and Critical Thinking skills | |  |  |  |  | | **3** | 2 | 3-7/12/2017 | Seminar and presentation skills | | **4** | 2 | 10-14/12/2017 | Students seminars and feedback | |  |  |  |  | | **5** | 2 | 17-21/12/2017 | Students seminars and feedback | | **6** | 2 | 24-28/12/2017 | Students seminars and feedback | |  |  |  |  | | **7** | 2 | 31/12/2017-4/1/2018 | ? | | **8** | 2 | 7-11/1/2018 | Midterm Exam | |  |  |  |  | | **9** | 2 | 14-18/1/2018 | Debating and argumentation skills | | **10** | 2 | 21-25/1/2018 | Students practice | |  |  |  |  | | **11** | 2 | 28/1-1/2/2018 | Students practice | | **12** | 2 | 4/2-8/2/2018 | Students practice | |  |  |  |  | | **13** | 2 | 11/2-15/2/2018 | Class debates | | **14** | 2 | 18/2-22/2/2018 | Class debates | |  |  |  |  | | **15** | 2 | 25/2-1/3/2018 | Class debates | | **16** | 2 | 4-8/3/2018 | Final Exam | |  |  |  |  | | | | **COURSE/STUDENT LEARNING OUTCOMES**   |  |  | | --- | --- | |  |  | | **1** | Obtaining Knowledge of Academic Debate and exercising debating skills | | **2** | Learning to think critically and express opinions thoughtfully | | **3** | Learning presentation skills | | **4** | Getting Knowledge of argumentation and reasoning things | | **5** | Demonstrate knowledge in learning communities using tools of technology for the common good. | | | | **COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES** (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )   |  |  |  | | --- | --- | --- | |  | **Program Learning Outcomes** | **Cont.** | | **1** | Know basic terms and principles of language teaching. |  | | **2** | List methods of assessment and evaluation. | I | | **3** | Have knowledge about how to teach language skills. |  | | **4** | Benefit from basic terms and principles of language teaching for application. |  | | **5** | Reflect the use of methods and approaches of teaching foreign language into his/her teaching. |  | | **6** | Differentiate material adoption, adaptation, and development methods. | I | | **7** | Translates from and into English and his/her mother tongue. |  | | **8** | Use appropriate methods and techniques to improve students’ critical thinking, creative thinking and problem solving skills. | P | | **9** | Plan teaching and learning processes by considering individual needs, differences of students, and needs of the teaching field. |  | | **10** | Use required methods and techniques for student-centered teaching by considering individual and cultural differences of students. |  | | | | **Prerequisites (Course Reading List and References):** | None | | **Student's obligation (Special Requirements):** | • Students should participate in the debates and class discussion. • Students should make short seminars • Students should produce reports on the topics debated | | **Course Book/Textbook:** | None | | **Other Course Materials/References:** | • Moore, B. N. & R. Parker. 2009. Critical Thinking. 9th edn. Boston: McGraw-Hill Higher Education. • Morrow, D. R. & A. Weston. 2011. A Workbook for Arguments: A Complete Course in Critical Thinking. Cambridge: Hackett Publishing Company, Inc. • Rybold, G. 2006. Speaking, Listening and Understanding: Debate for Non-native-English Speakers. New York: International Debate Education Association. | | **Teaching Methods (Forms of Teaching):** | Lectures, Practical Sessions, Excersises, Presentation, Seminar, Assignments | | **COURSE EVALUATION CRITERIA**   |  |  |  | | --- | --- | --- | | **Method** | **Quantity** | **Percentage (%)** | | Seminar | 1 | 10 | | Attendance | 1 | 10 | | Participation | 1 | 10 | | Midterm Exam(s) | 1 | 30 | | Final Exam | 1 | 40 | | **Total** | | **100** | | **Examinations:**Essay Questions, Fill in the Blanks, Short Answers |  |  | | | | **Extra Notes:** | | | **ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD**   |  |  |  |  | | --- | --- | --- | --- | | **Activities** | **Quantity** | **Duration (Hour)** | **Total Work Load** | | Course Duration (Including the exam week: 16x Total course hours) |  |  | 0 | | Hours for off-the-classroom study (Pre-study, practice) |  |  | 0 | | Assignments Mid-terms |  |  | 0 | | Final examination |  |  | 0 | | Other |  |  | 0 | | **Total Workload** | | | **0** | | **ECTS Credit (Total workload/25)** | | | **0** | | |   **Peer review**   |  |  |  | | --- | --- | --- | | Signature: | Signature: | Signature: | | Name: | Name: | Name: | | Lecturer | Head of Department | Dean | |