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| |  | | --- | | **ISHIK UNIVERSITY  FACULTY OF EDUCATION  Department of ENGLISH LANGUAGE TEACHING, 2017-2018 Spring  Course Information for ELT 103 ADVANCED ENGLISH** |  |  |  | | --- | --- | | **Course Name:** | ADVANCED ENGLISH | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Code** | **Course type** | **Regular Semester** | **Theoretical** | **Practical** | **Credits** | **ECTS** | | ELT 103 | 2 | 1 | 3 | - | 3 | 5 | | | | **Name of Lecturer(s)-Academic Title:** | Azad Mohammed Ali -  Azize Kavlu - PhD. Behçet Çelik - MSc Bünyamin Çelik - PhD. Emine Bala - MA Ibrahim Yaseen -  Ilham Ibrahim - MSc Soran Kayfi -  Sovan Hikmat Sulaiman -  Unal Ülker -  Yunus YILDIZ - PhD. | | **Teaching Assistant:** | Nurullah DARICI | | **Course Language:** | English | | **Course Type:** | Non-area Elective | | **Office Hours** | 16:00-17:00 | | **Contact:** | Email:azad.mohammed@ishik.edu.iq  azize.kavlu@ishik.edu.iq  behcet.celik@ishik.edu.iq  bunyamin.celik@ishik.edu.iq  emine.bala@ishik.edu.iq  ibrahim.yaseen@ishik.edu.iq  ilham.ibrahim@ishik.edu.iq  er   unal.ulker@ishik.edu.iq  yunus.yildiz@ishik.edu.iq   Tel:07504545486  07503551754  07500000000  -  -  07501014653  07508610459  07507059349   07511703933  +9647503065416 | | **Teacher's academic profile:** | Bsc in Mechanical Engineering/ALMustansira University/Baghdad Msc in Mechanical Engineering/ALMustansira University/Baghdad PhD in Mechanical Engineering/Salahadden University/Hawler  Teaching English as a Foreign Language  Acedemic Profile....  Ph.D. Education Sciences in ELT.  ELT  Head of Department and Lecturer  Full Name: Ilham Ibrahim Muhammed Place of Birth: Sulaimani-kurdistan-Iraq Nationality: Iraqi Kurdish Permanent Address Iraq/ sulaimani / Ibrahim ahmad Tel No. Cell Phone: +964 770 223 57 99 +964 750 861 04 59 E-Mail Address: ilhamswren@yahoo.com ilhamswren@gmail.com Master degree (MSc) in structure and infrastructure engineering 2014.  prof   assist.lecturer  He has been working at Ishik University since 2009. His master and Ph.D. are from Education Sciences. He has written his diploma thesis in the field of ELT. He has written many articles regarding extra-curricular activities, and he has subscribed to google scholar to demonstrate his published articles. | | **Course Objectives:** | Teaching Medical Analysis students Scan a text to find specific information. Use context clues to find the meaning of words. Improve reading skills through the practice of vocabulary enrichment, reading comprehension exercises, speed reading strategies, written responses, discussions, and reflections. | | **Course Description (Course overview):** | The course reinforces academic writing skills. In this course students write different types of essays based on the ideas they are exposed to in the reading selections. The emphasis is on the writing process in which students go through many stages from brainstorming and outlining to producing a complete documented piece of writing. | | **COURSE CONTENT**   |  |  |  |  | | --- | --- | --- | --- | | **Week** | **Hour** | **Date** | **Topic** | | **1** | 2 | 19-23/11/2017 | Introduction to Course | | **2** | 3 | 26-30/11/2017 | Home and away | |  |  |  |  | | **3** | 3 | 3-7/12/2017 | The tense system | | **4** | 3 | 10-14/12/2017 | Spoken English | |  |  |  |  | | **5** | 3 | 17-21/12/2017 | Missing Words | | **6** | 3 | 24-28/12/2017 | ? | |  |  |  |  | | **7** | 3 | 31/12/2017-4/1/2018 | Passive Tense | | **8** | 3 | 7-11/1/2018 | Compound Words | |  |  |  |  | | **9** | 3 | 14-18/1/2018 | Lost on Found | | **10** | 3 | 21-25/1/2018 | Midterm Exam | |  |  |  |  | | **11** | 3 | 28/1-1/2/2018 | Things I miss from home | | **12** | 3 | 4/2-8/2/2018 | Casual Conversation | |  |  |  |  | | **13** | 3 | 11/2-15/2/2018 | Informal Writing | | **14** | 3 | 18/2-22/2/2018 | Test your grammar | |  |  |  |  | | **15** | 3 | 25/2-1/3/2018 | Dreams come true | | **16** | 3 | 4-8/3/2018 | Final Exam | |  |  |  |  | | | | **COURSE/STUDENT LEARNING OUTCOMES**   |  |  | | --- | --- | |  |  | | **1** | Identify the topic and purpose of a reading sample | | **2** | Locate specific information | | **3** | Distinguish between stated and implied ideas. | | **4** | Use strategies to think critically about reading. | | | | **COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES** (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )   |  |  |  | | --- | --- | --- | |  | **Program Learning Outcomes** | **Cont.** | | **1** | Know basic terms and principles of language teaching. | P | | **2** | List methods of assessment and evaluation. | I | | **3** | Have knowledge about how to teach language skills. | P | | **4** | Benefit from basic terms and principles of language teaching for application. | A | | **5** | Reflect the use of methods and approaches of teaching foreign language into his/her teaching. | A | | **6** | Differentiate material adoption, adaptation, and development methods. | I | | **7** | Translates from and into English and his/her mother tongue. |  | | **8** | Use appropriate methods and techniques to improve students’ critical thinking, creative thinking and problem solving skills. | P | | **9** | Plan teaching and learning processes by considering individual needs, differences of students, and needs of the teaching field. | P | | **10** | Use required methods and techniques for student-centered teaching by considering individual and cultural differences of students. | P | | | | **Prerequisites (Course Reading List and References):** | ENGINEERING 1(OXFORD PUBLISHING), Reading at least a grade readers for each term. | | **Student's obligation (Special Requirements):** | Coming to class on time every day. Participating in class activities. They have to bring their books and pen or pencils to take notes. | | **Course Book/Textbook:** | ENGINEERING 1. | | **Other Course Materials/References:** | HOMEREADING BOOKS AS GRADEBOOKS. | | **Teaching Methods (Forms of Teaching):** | Lectures, Practical Sessions, Excersises, Presentation, Seminar, Self Evaluation, Assignments | | **COURSE EVALUATION CRITERIA**   |  |  |  | | --- | --- | --- | | **Method** | **Quantity** | **Percentage (%)** | | Participation | 1 | 10 | | Quiz | 2 | 10 | | Homework | 1 | 10 | | Midterm Exam(s) | 1 | 15 | | Presentation | 1 | 5 | | Final Exam | 1 | 40 | | **Total** | | **100** | | **Examinations:**Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching |  |  | | | | **Extra Notes:** | | | **ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD**   |  |  |  |  | | --- | --- | --- | --- | | **Activities** | **Quantity** | **Duration (Hour)** | **Total Work Load** | | Course Duration (Including the exam week: 16x Total course hours) | 12 | 50 | 600 | | Hours for off-the-classroom study (Pre-study, practice) |  |  | 0 | | Assignments Mid-terms |  |  | 0 | | Final examination |  |  | 0 | | Other |  |  | 0 | | **Total Workload** | | | **600** | | **ECTS Credit (Total workload/25)** | | | **24** | | |   **Peer review**   |  |  |  | | --- | --- | --- | | Signature: | Signature: | Signature: | | Name: | Name: | Name: | | Lecturer | Head of Department | Dean | |