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| |  | | --- | | **ISHIK UNIVERSITY  FACULTY OF SCIENCE  Department of INFORMATION TECHNOLOGY, 2017-2018 Spring  Course Information for** **ELT 270 ACADEMIC WRITING SKILLS II** |  |  |  | | --- | --- | | **Course Name:** | ACADEMIC WRITING SKILLS II | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Code** | **Course type** | **Regular Semester** | **Theoretical** | **Practical** | **Credits** | **ECTS** | | ELT 270 | 2 | 4 | 2 | - | 2 |  | | | | **Name of Lecturer(s)-Academic Title:** | Behçet Çelik - MSc | | **Teaching Assistant:** | x | | **Course Language:** | English | | **Course Type:** | Non-area Elective | | **Office Hours** | Tuesdays 10:00-12:00 | | **Contact:** | Email:behcet.celik@ishik.edu.iq   Tel:07500000000 | | **Teacher's academic profile:** | Acedemic Profile.... | | **Course Objectives:** | Academic writing help students master the academic writing skills needed to succeed in their academic careers. This subject spans writing topics from composing sentences to writing research papers, write varied academic paragraphs. | | **Course Description (Course overview):** | This course is designed to help students get familiar with different types of writing. It focuses on the recognition of different kinds of paragraphs and introductory information about essay writing. Then students are asked to produce different types of paragraphs (descriptive, narrative, definition etc.) and essay in an academic way. | | **COURSE CONTENT**   |  |  |  |  | | --- | --- | --- | --- | | **Week** | **Hour** | **Date** | **Topic** | | **1** | 2 | 4-8/2/2018 | Giving Instructions | | **2** | 2 | 11-15/2/2018 | \'HOW TO\" paragraphs | |  |  |  |  | | **3** | 2 | 18-22/2/2018 | Descriptive Adverbs | | **4** | 2 | 25/2-1/3/2018 | Time Order and Listing Order transition signals | |  |  |  |  | | **5** | 2 | 4-8/3/2018 | Creating an Outline fr a \\\\\\\"HOW TO \\\\\\\" Paragraph | | **6** | 2 | 25-29/3/2018 | Timed Writing | |  |  |  |  | | **7** | 2 | 1-5/4/2018 | Midterm Exam | | **8** | 2 | 8-12/4/2018 | Describing with space order | |  |  |  |  | | **9** | 2 | 15-19/4/2018 | Listing descriptive details | | **10** | 2 | 22-26/4/2018 | Creating an Outline for a Descriptive Paragraph | |  |  |  |  | | **11** | 2 | 29/4-3/5/2018 | Order of adjectives | | **12** | 2 | 6-10/5/2018 | A paragraph Describing a Place | |  |  |  |  | | **13** | 2 | 13-17/5/2018 | Sentence Structure | | **14** | 2 | 20-24/5/2018 | Revision for Final Exam | |  |  |  |  | | **15** | 2 | 27-31/5/2015 | Final Exam | | **16** | 2 | 3-7/6/2018 | Final Exam | |  |  |  |  | | **17** | 2 | 10-14/6/2018 | Final Exam | | | | **COURSE/STUDENT LEARNING OUTCOMES**   |  |  | | --- | --- | |  |  | | **1** | The development of writing skills for the expression of basic needs and for basic interactive skills, especially in the academic context. | | **2** | The development of the ability to write (with emphasis on effective reading and writing skills) about topics related to subject matter areas, especially science and engineering. | | **3** | The development of learning realistic writing models and systematic practice empower students to write effectively in different genres. | | | | **COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES** (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )   |  |  |  | | --- | --- | --- | |  | **Program Learning Outcomes** | **Cont.** | | **1** | An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution | A | | **2** | An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs |  | | **3** | An ability to function effectively on teams to accomplish a common goal |  | | **4** | An understanding of professional, ethical, legal, security, social, and economic issues and responsibilities | P | | **5** | An ability to analyze the local and global impact of computing on individuals, organizations, and society |  | | **6** | An ability to use current techniques, skills, and tools necessary for computing practice |  | | **7** | An ability to use and apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking, web systems and technologies |  | | **8** | An ability to identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems |  | | **9** | An ability to effectively integrate IT-based solutions into the user environment |  | | **10** | An ability apply problem solving skills, core IT concepts, best practices and standards to information technologies |  | | **11** | An ability to identify and evaluate organizational requirements and current and emerging technologies |  | | **12** | An ability to select, design, integrate and administer IT-based solutions into the organizational environment | I | | | | **Prerequisites (Course Reading List and References):** | ongman Academic writing Series. A2 (3rd Edition), Ann Houge, 2014 | | **Student's obligation (Special Requirements):** | Participate in class activities Do not use your phone or other devices during class.Turn off the sound on your cell phone. Work well with your classmates in groups or as partners. Be prepared for class every day (do homework and bring materials). Use English as much as possible. It is very important that you understand the value of ‘academic honesty’ in Ishik University. | | **Course Book/Textbook:** | Longman Academic writing Series. A2 (3rd Edition), Ann Houge, 2014 | | **Other Course Materials/References:** | Longman Academic writing Series. A2 (3rd Edition), Ann Houge, 2014 | | **Teaching Methods (Forms of Teaching):** | Lectures, Practical Sessions, Presentation | | **COURSE EVALUATION CRITERIA**   |  |  |  | | --- | --- | --- | | **Method** | **Quantity** | **Percentage (%)** | | Attendance | 1 | 5 | | Participation | 1 | 5 | | Quiz | 1 | 10 | | Midterm Exam(s) | 1 | 40 | | Final Exam | 1 | 40 | | **Total** | | **100** | | **Examinations:**Essay Questions, True-False, Fill in the Blanks, Matching |  |  | | | | **Extra Notes:** | | | **ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD**   |  |  |  |  | | --- | --- | --- | --- | | **Activities** | **Quantity** | **Duration (Hour)** | **Total Work Load** | | Course Duration (Including the exam week: 16x Total course hours) |  |  | 0 | | Hours for off-the-classroom study (Pre-study, practice) |  |  | 0 | | Assignments Mid-terms |  |  | 0 | | Final examination |  |  | 0 | | Other |  |  | 0 | | **Total Workload** | | | **0** | | **ECTS Credit (Total workload/25)** | | | **0** | | |   **Peer review**   |  |  |  | | --- | --- | --- | | Signature: | Signature: | Signature: | | Name: | Name: | Name: | | Lecturer | Head of Department | Dean | |