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| **ISHIK UNIVERSITY FACULTY OF ADMINISTRATIVE SCIENCES AND ECONOMICS Department of BUSINESS AND MANAGEMENT,2017-2018 Spring Course Information for KUR 101 KURDISH LANGUAGE I** |

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| --- | --- |
| **Course Name:** | KURDISH LANGUAGE I |
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| --- | --- | --- | --- | --- | --- | --- |
| **Code** | **Course type** | **Regular Semester** | **Theoretical** | **Practical** | **Credits** | **ECTS** |
| KUR 101 | 2 | 1 | 2 | - | 2 |  |

 |
| **Name of Lecturer(s)-Academic Title:** | Hazhar Qadr - Ibrahim Yaseen - Jalal Anwer - Soran Kayfi - |
| **Teaching Assistant:** | - |
| **Course Language:** | كوردى |
| **Course Type:** | Main |
| **Office Hours** | 2 |
| **Contact:** | Email:hazhar.qadr@ishik.edu.iq ibrahim.yaseen@ishik.edu.iq jalal.anwer@koyauniversity.org er Tel:07504036690 07501014653 07504047754 07507059349  |
| **Teacher's academic profile:** | A Head of Department and Lecturer PhD Suleymania University prof  |
| **Course Objectives:** | كوردولوجی یه‌كیكه‌ له‌ وانه‌ كرینگه‌كان بۆ قوتابیان تا ئاستی زمانه‌وانیان ورۆشه‌نبیری كوردیان به‌رز بكه‌نه‌وه‌ |
| **Course Description (Course overview):** | Kurdish language investigates Kurdish language, Kurdish alphabet, the skills to learn Kurdish speaking and writing. This area of science as part of Anthropology (Kurd) basically is a practical valued work. But unfortunately even those Kurdish researchers who were sent to Kurdistan did not show their honesty in reflecting on the reality of Kurdish community because many of them were sent as spies or agents working for foreigners or central government. That is why it is important that Kurd should study their language in a critical thinking way and rewrite their history. |
| **COURSE CONTENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Hour** |               **Date**               | **Topic** |
| **1** | 2 | 19-23/11/2017 | دەروازەیەکی تیۆری بۆ كوردۆلۆجى |
| **2** | 2 | 26-30/11/2017 | دەروازەیەکی تیۆری بۆ كوردۆلۆجى |
|  |  |  |  |
| **3** | 2 | 3-7/12/2017 | ئەركەكانى زمان و ئاستەكانى زمان |
| **4** | 2 | 10-14/12/2017 | ديالێكت هۆكارەكانى دروستبوونى |
|  |  |  |  |
| **5** | 2 | 17-21/12/2017 | زمانى كوردى و ديالێكتەكانى |
| **6** | 2 | 24-28/12/2017 | ? |
|  |  |  |  |
| **7** | 2 | 31/12/2017-4/1/2018 | ئەدەبی کوردی (پێناسەى ئەدەب) |
| **8** | 2 | 7-11/1/2018 | ئەدەبی کوردی (پێناسەى ئەدەب) |
|  |  |  |  |
| **9** | 2 | 14-18/1/2018 | Midterm Exam |
| **10** | 2 | 21-25/1/2018 | Midterm Exam |
|  |  |  |  |
| **11** | 2 | 28/1-1/2/2018 | ئەدەبى زارەكى (فۆلكلۆر) ئەدەبی نوسراو |
| **12** | 2 | 4/2-8/2/2018 | تايبەتمەندييەكانى ئەدەبى زارەكى و جۆرەكانى |
|  |  |  |  |
| **13** | 2 | 11/2-15/2/2018 | رەگەزەكانى ئەدەب و هونەرەكانى ئەدەب - شيعر و جۆرەكانى |
| **14** | 2 | 18/2-22/2/2018 | ئەدەبی نوسراو |
|  |  |  |  |
| **15** | 2 | 25/2-1/3/2018 | هۆكارەكانى دروستبوونى ديالكتيك |
| **16** | 2 | 4-8/3/2018 | Final Exam |
|  |  |  |  |

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| **COURSE/STUDENT LEARNING OUTCOMES**

|  |  |
| --- | --- |
|  |  |
| **1** | فێربوونی رێزمانی كوردی |
| **2** | شاره‌زابوون له‌ ئه‌ده‌بی كوردی |
| **3** | زمان ودیالكتیه‌كان |
| **4** | میژووی ئه‌ده‌بی كوردی |
| **5** | میژووی كورد به‌ گشتی |

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| **COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES**(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )

|  |  |  |
| --- | --- | --- |
|  | **Program Learning Outcomes** | **Cont.** |
| **1** | To educate students who have theoretical and applicable knowledge and proficiency in management sub disciplines | A |
| **2** | To educate entrepreneur that has analytical and evaluating proficiency in the area of management applications. | P |
| **3** | To learn qualitative and quantitative decision making models in management | I |
| **4** | Increasing the application skills on management issues via using decision making, and problem solving techniques. | A |
| **5** | To work individually, and in the group works, and to have self-confidence for responsibility the capability of reaching to the information and data needed, to search databases and other sources of information, the awareness of the importance on learning, to follow the recent developments and issues in management science and technology, and sustainable self-development. | A |
| **6** | Presentation of accumulation in environments such as; congress, conference or seminars, in either native or foreign languages. | P |
| **7** | To pursue ethics and social responsibility in the works and studies, to be aware of the social and universal aspects of any study, to be aware of the problems of the contemporary era. | P |

 |
| **Prerequisites (Course Reading List and References):** | زمان وئةدةبى كوردى |
| **Student's obligation (Special Requirements):** | بةكارنةهينانى موبايل لة كاتى موحازةرةدا |
| **Course Book/Textbook:** | زمان وئةدةبى كوردى |
| **Other Course Materials/References:** | زمان وئةدةبى كوردى |
| **Teaching Methods (Forms of Teaching):** | Lectures, Presentation, Seminar |
| **COURSE EVALUATION CRITERIA**

|  |  |  |
| --- | --- | --- |
| **Method** | **Quantity** | **Percentage (%)** |
| Attendance | 1 | 10 |
| Participation | 1 | 10 |
| Quiz | 1 | 10 |
| Midterm Exam(s) | 1 | 30 |
| Final Exam | 1 | 40 |
| **Total** | **100** |
| **Examinations:**Essay Questions, True-False, Multiple Choices |  |  |

 |
| **Extra Notes:** |
| **ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activities** | **Quantity** | **Duration (Hour)** | **Total Work Load** |
| Course Duration (Including the exam week: 16x Total course hours) |  |  | 0 |
| Hours for off-the-classroom study (Pre-study, practice) |  |  | 0 |
| Assignments Mid-terms |  |  | 0 |
| Final examination |  |  | 0 |
| Other |  |  | 0 |
| **Total Workload** | **0** |
| **ECTS Credit (Total workload/25)** | **0** |

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**Peer review**

|  |  |  |
| --- | --- | --- |
| Signature: | Signature: | Signature: |
| Name: | Name: | Name: |
| Lecturer                                                                       | Head of Department                                                         | Dean |

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